Paediatric Cardiology Application Form Scoring Guide 2026

Section	Category	Marks	Explanatory notes
	Generic Achievements		
Academic	**A. Postgraduate degrees & other qualifications relevant to paediatric cardiology[+]**	**0 – 4***	2 points = Masters with clear relevance to paediatric cardiology 2 points = MD or PhD with direct application to paediatric cardiology *Must include explanation of relevance (50 words)*
Training-related	**B. Clinical governance & quality improvement**	**0 – 3**	1 point = Active participation in governance activities (M&M, incident reporting, safety initiatives) 2 points = Leading clinical governance activities (guideline development, safety protocols) 3 points = System-level improvements with demonstrated measurable impact
	C. Training courses	**0 – 3**	1 point = 1 course 2 points = 2 courses 3 points = 3 or more courses Courses must be clearly relevant to paediatric cardiology
	D. Teaching experience	**0 – 4***	1 point = Informal teaching 2 points = Formal teaching appointment +1 point = Evidence of excellent feedback +1 point = Teaching specifically in paediatrics/cardiology
	E. Presentations (last 3 years only)	**0 – 4***	1 point = Local/regional meeting 2 points = National/International meeting +1 point = Conference award for presentation +1 point = Multiple presentations showing progression *Must be within last 3 years and relevant to paediatric cardiology*
	F. Research	**0 – 4**	1 point = Modest local experience 2 point = Substantial contribution 3 point = Designed and led original research +1 point = Evidence for securing grant funding
	G. Publications (last 3 years only)	**0 – 4***	1 point = Any peer-reviewed publication 2 points = High impact journal +1 point = First/senior author on any publication +1 point = 3 or more recent publications *Must be within last 3 years*
	Clinical Practice		
	H. Quality improvement	**0 – 4**	1 point = Basic QI involvement 2 points = Led QI project with clear outcomes 3 points = Multiple QI projects or system-wide impact4 points = Innovative QI with sustained improvements
	I. Team-focused behaviour	**0 – 4**	1 point = Basic teamwork examples 2 points = Good evidence of collaboration 3 points = Strong MDT working with system understanding 4 points = Exceptional team player enhancing team performance
	J. Clinical leadership and management	**0 – 4**	1 point = Emerging leadership skills 2 points = Clear leadership examples 3 points = Sustained leadership with outcomes 4 points = Exceptional leadership driving change
	K. Complex clinical decision-making	**0 – 4**	1 point = Basic clinical scenario 2 points = Moderately complex with clear reasoning 3 points = Highly complex with excellent integration +1 point = Exceptional learning and reflection
	L. Career progression (emphasis on recent)	**0 – 4**	1 point = Limited progression/long gaps 2 points = Steady progression 3 points = Strong recent progression (last 3 years) 4 points = Exceptional trajectory with clear paediatric cardiology focus
	M. Suitability for training	**0 – 4**	1 point = Barely suitable 2 points = Quite suitable 3 points = Well-suited 4 points = Highly-suited with compelling evidence
Total		**0 – 50**	

[+]To award points it is essential an achievement ***clearly constitutes a higher award*** and is not a primary medical degree, a part thereof, or an intercalated qualification. Note Diplomas, Associated Diplomas and Certificates are not awarded points

*These fields are marked ***cumulatively***, rather than awarding a mark corresponding to the highest achievement only. For example, a candidate holding both a Degree and a PhD scores 5, and a candidate providing evidence of both informal and formal teaching appointments scores 3 not 2