

Strawberry Health PCN	Increasing access for our learners	
Additional project description	Enhancing the learning experience by providing iPads to students, which can improve access to educational resources and tools, thereby facilitating a more inclusive and engaging educational environment	
Project deliverables	Methods	Reflections and learning
<ul style="list-style-type: none"> In a general practice setting, the introduction of iPads for students is expected to modernise the learning environment, making it more interactive and accessible. The use of iPads can streamline various educational processes, providing immediate access to up-to-date information and resources. Students will be able to utilise educational apps, digital textbooks, and online learning platforms, which can enhance their understanding of complex topics and improve their practical skills 	<ul style="list-style-type: none"> Outline the key goals behind introducing iPads, such as enhancing student engagement, streamlining educational resources, or improving access to modern learning tools Allocate resources for accessories like keyboards, cases, or styluses if necessary Provide a helpdesk or technical support system for troubleshooting and resolving issues as teachers become familiar with the devices 	<ul style="list-style-type: none"> Establish regular check-ins to monitor the ongoing use and effectiveness of iPad Be prepared to update the technology, software, and teaching strategies as new educational trends and tools become available Gather feedback from students and administrators involved for continuous improvement
Breakdown and use of funding	Outcomes and impact	Next steps
<ul style="list-style-type: none"> Money spent on purchasing 5 Apple iPads 	<ul style="list-style-type: none"> Greater Flexibility: iPads allow for flexible learning environments, enabling students to access educational content anytime and anywhere, supporting both in-person and remote learning Accessibility: For students with disabilities, iPads offer various accessibility features such as screen readers, voice commands, and adjustable text sizes, ensuring that all students have equal access to learning resources 	<ul style="list-style-type: none"> Have the iPads to be always more accessible but still secure. Utilise a log-book of signing in and out when students use the equipment On induction to the practice show the location of where to find the iPads and ensure they understand the policy of using practice equipment