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| Public Health Practitioner Programme Cohort 15**Baseline Self-Assessment Form**

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| **Name** | Click or tap here to enter text. |

This section provides an opportunity to match your current experience, understanding and practice to the practitioner standards. It is an important first step for you in exploring what the standards are and how you might meet them. It will allow you to make a judgement about what you can draw upon from your different educational and work experience to date to fulfil each of the standards and where you have gaps. These gaps might relate to knowledge or practical experience. Any gaps identified must be ones that you have the potential to **fill within six months of commencing** on the programme. In the case of gaps in knowledge these could be filled by accessing a masterclass, or some online learning. In the case of application gaps these could be filled by negotiating access to a different area of work.**To complete the self-assessment**1. In the **knowledge** column you are invited to **briefly** specify how you acquired the knowledge for each of the **standards**. Be as specific as you can e.g., health improvement module in MPH, statistics module in BSc in Nutrition or your employer’s on-line course on data confidentiality.
2. In the **application** column you are required to **briefly specify** the evidence you may draw upon to demonstrate the standard. This evidence could be, for example, a report, an action plan, presentation, minutes from a meeting etc.
3. Before you start thinking about this evidence, it is helpful to **identify** **3 pieces of work** that you could use to fulfil the standards. When you start to build your portfolio, you will firm these up and write a separate ‘commentary’ (piece of work) on each of these.

For example:* **Commentary 1**: Working on chapters of the JSNA
* **Commentary 2**: Carrying out a health-needs assessment
* **Commentary 3**: Developing a strategy for obesity prevention

When you are addressing the application column, you will need to identify a piece of evidence for each standard. Please note practitioners often change their mind about the best source of evidence when they start to build their portfolio and there is scope for this to happen. This self-assessment is a baseline to work from. Once you have identified your knowledge and application for the standard (or recognised a gap) you can **apply the RAG rating** to it, using the following key:

|  |  |  |
| --- | --- | --- |
| I have **sufficient** evidence to demonstrate this standard**(GREEN)** | I have **some** evidence to demonstrate this standard**(AMBER)** | I have **no** evidence to demonstrate this standard**(RED)** |

See example below. A screenshot of a computer  Description automatically generatedYour self assessment**Step 1**: Complete the table below indicating 3 discrete pieces of work that could be written up as commentaries (you may change your mind once you join the scheme and learn more about the requirements).

|  |  |
| --- | --- |
|  | Title/description of discrete piece of work |
| Commentary 1 | Click or tap here to enter text. |
| Commentary 2 | Click or tap here to enter text. |
| Commentary 3 | Click or tap here to enter text. |

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### Step 2: Complete the full self -assessment using this table

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area 1: Practising professionally, ethically and legally** |  |  | **Example of evidence of Knowledge****e.g course/module** | **Example of evidence of application****e.g a piece of work with corroborative evidence**  |
|  | **RAG Rating** | **Commentary****Claiming 1/2/3** |  |  |
|  | **G** | **A** | **R** |  |  |  |
| 1.1 | Comply with statutory legislation and practice requirements in your area of work.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.2 | Use an ethical approach in your area of work, identifying ethical dilemmas or issues arising and how you address them. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.3 | Act in ways that promote equality and diversity |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.4 | Act in ways that value people as individuals.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.5 | Act in ways that recognise people’s expressed beliefs and preferences. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.6 | Act within the limits of your competence, seeking advice when needed.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.7 | Continually develop own practice by reflecting on your behaviour and role, identifying where you could make improvements. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 1.8 | Contribute to the development and improvement of others’ public health practice |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Area 2: Using public health information to influence population health and wellbeing** | **RAG Rating** | **Commentary****Claiming 1/2/3** | **Example of evidence of Knowledge****e.g course/module** | **Example of evidence of application****e.g a piece of work with corroborative evidence** |
|  |  |  |  |  |
|  | **G** | **A** | **R** |  |  |  |
| 2.1 | Identify data and information requirements to deliver the public health function demonstrating use of epidemiological terms and concepts.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.2 | Manage data and information in compliance with policy and protocol, demonstrating awareness of data confidentiality and disclosure. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.3 | Obtain, verify and organise data and information, showing awareness of potential data anomalies.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.4 | Demonstrate how health inequalities are identified and monitored. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.5 | Interpret and present information using appropriate analytical methods for quantitative data. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 2.6 | Interpret and present information using appropriate analytical methods for qualitative data. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Area 3: Assessing the evidence for public health interventions and services** | **RAG Rating** | **Commentary****Claiming 1/2/3** | **Example of evidence of Knowledge****e.g course/module** | **Example of evidence of application****e.g a piece of work with corroborative evidence** |
|  | **G** | **A** | **R** |  |  |  |
| 3.1 | Access and appraise appropriate evidence of effectiveness for public health interventions or services. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 3.2 | Apply evidence to plan delivery of effective public health interventions or services. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Area 4: Protecting the public from health risks while addressing differences in risk exposure and outcome** | **RAG Rating** | **Commentary****Claiming 1/2/3** | **Example of evidence of Knowledge****e.g course/module** | **Example of evidence of application****e.g a piece of work with corroborative evidence** |
|  | **G** | **A** | **R** |  |  |  |
| 4.1 | Demonstrate how risks to health and wellbeing are identified, prevented or controlled. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 4.2 | Demonstrate how individual and population health differ, and describe the possible tensions which may arise when promoting health and wellbeing.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Area 5: Implementing public health policy and strategy** | **RAG Rating** | **Commentary****Claiming 1/2/3** | **Example of evidence of Knowledge****e.g course/module** | **Example of evidence of application****e.g a piece of work with corroborative evidence** |
|  | **G** | **A** | **R** |  |  |  |
| 5.1 | Support the implementation of policies or strategies to improve health and wellbeing and reduce health inequalities.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 5.2 | Demonstrate how your work is influenced by an understanding of the impact of the wider determinants of health. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 5.3 | Critically reflect on and make suggestions for how public health policies or strategies could be improved. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Area 6: Collaborating across organisations and boundaries to deliver the public health function** | **RAG Rating** | **Commentary****Claiming 1/2/3** | **Example of evidence of Knowledge****e.g course/module** | **Example of evidence of application****e.g a piece of work with corroborative evidence** |
|  | **G** | **A** | **R** |  |  |  |
| 6.1 | Show how organisations, teams and individuals work in partnership to deliver the public health function  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 6.2 | Demonstrate how you work collaboratively with other organisations to improve public health.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 6.3 | Reflect on your personal impact on relationships with people from other teams or organisations when working collaboratively  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Area 7: Planning implementing and evaluating public health programmes and projects**  |  |  | **Example of evidence of Knowledge****e.g course/module** | **Example of evidence of application****e.g a piece of work with corroborative evidence** |
|  | **RAG Rating** | **Commentary****Claiming 1/2/3** |  |  |
|  | **G** | **A** | **R** |  |  |  |
| 7.1 | Describe how you have planned a public health intervention to improve health and wellbeing, demonstrating terms and concepts used to promote health and wellbeing.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 7.2 | Demonstrate how the culture and experience of the target population may impact on their perceptions and expectations of health and wellbeing.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 7.3 | Show how the target population were involved in intervention planning or delivery and have been supported to make informed decisions about improving their health and wellbeing. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 7.4 | Evaluate a public health intervention, reporting on its effect and making suggestions for improvement. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 7.5 | Demonstrate project management skills in planning or implementing a public health intervention. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 7.6 | Demonstrate how quality assurance principles or policies are applied when planning or implementing a public health intervention. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 7.7 | Demonstrate how risk management principles or policies are applied when planning or implementing a public health intervention.  |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| **Area 8: Communicating with others to improve health outcomes and reduce health inequalities** | **RAG Rating** | **Commentary****Claiming 1/2/3** | **Example of evidence of Knowledge****e.g course/module** | **Example of evidence of application****e.g a piece of work with corroborative evidence** |
|  |  |  |  |  |
|  | **G** | **A** | **R** |  |  |  |
| 8.1 | Communicate public health information clearly to a variety of audiences. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 8.2 | Communicate the health concerns and interests of local people to influence service provision. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| 8.3 | Demonstrate awareness of the effect the media can have on public perception of health and wellbeing. |[ ] [ ] [ ]  Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |

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| Using the baseline self-assessment form above, please summarise below any gaps you have identified & your suggested plan to address them (if you need more rows please use the additional box below): |
| **Standard that you have identified a gap in knowledge and/or application** | **Proposed activity to address gap (i.e., training, taking a lead role etc.)** | **Target completion date** |
| Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
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