GP Associates

Learning objectives of today

The overall aim is to support development of knowledge, skill and behaviour needed for successful introduction of GPA roles into primary care.

By the end of the session attendees should be able to:

- Introduce the role of GPAS
- Describe how to use GPAs through path, workflow and tasks
- Discuss how their practice might differ in use to St Marys (prior to joining)
- Agree a launch date proposed Wednesday 13th March
- Discuss ways of working / key lessons learned so far

Pathology Processing

Current Path process

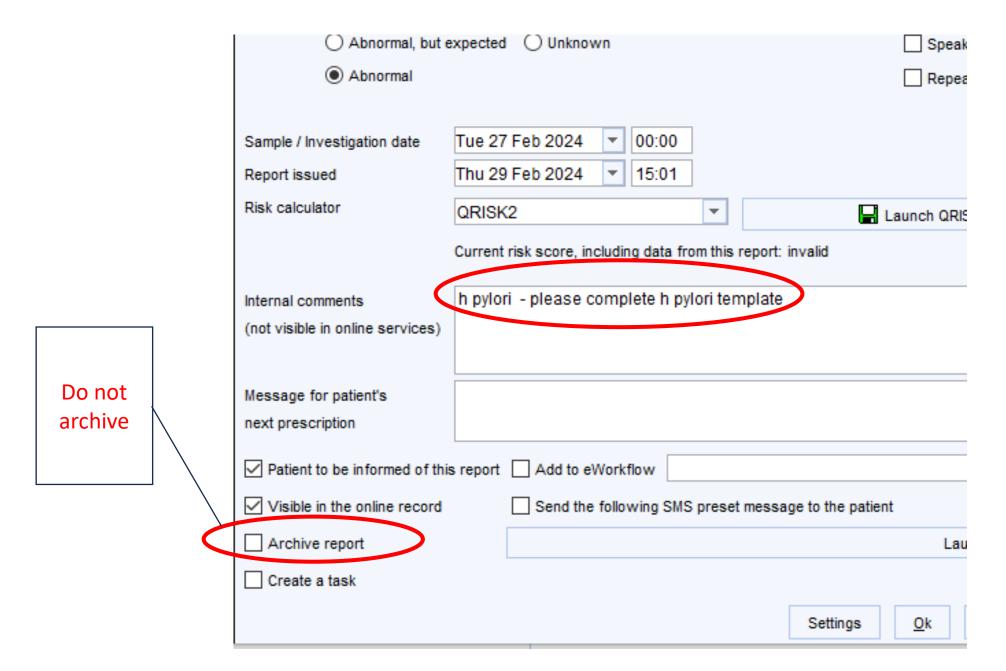
Clinicians review each report

- Actions carried out by clinicians:
 - Arrange repeat bloods
 - Arrange treatment
 - Task other members of the team for action

Clinician Archives report

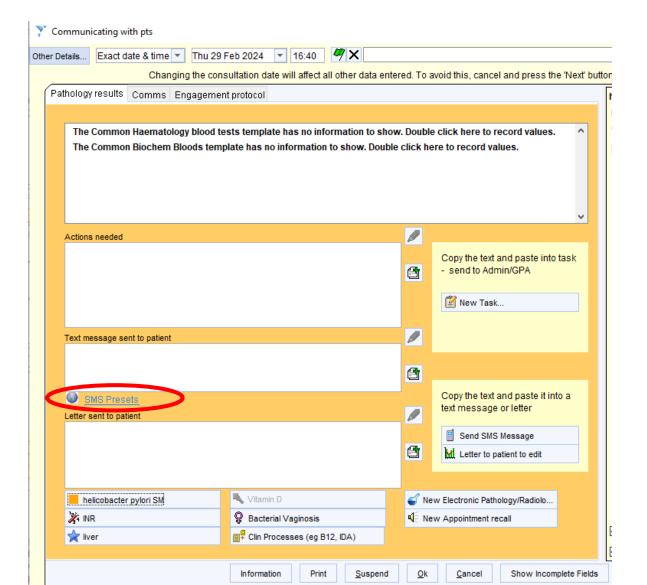
New process

- Clinician reviews report
- Messages for the patient in the "Other" box
- Record all necessary actions in "Internal Actions box" using the <u>List of preset</u> instructions for GPA / Admin to follow
- Reports no longer archived by clinicians
- GPA / Admin view all of path reports after you have reviewed it.
 - Follow instructions you give them
 - Repeat tests, text patient, follow protocols etc.

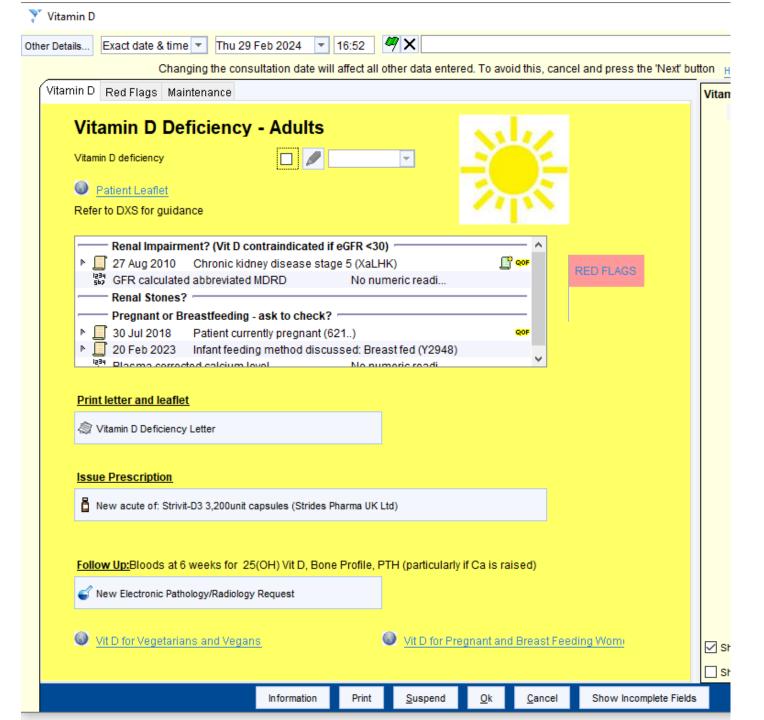


Communicating with patients template

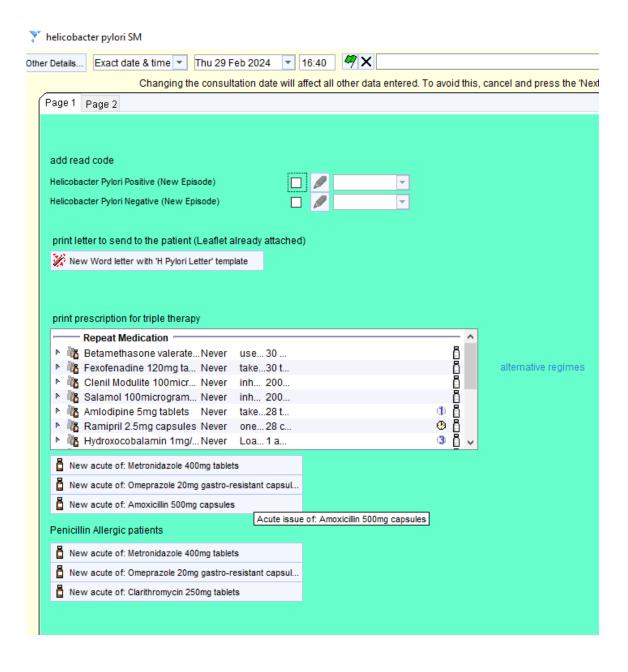




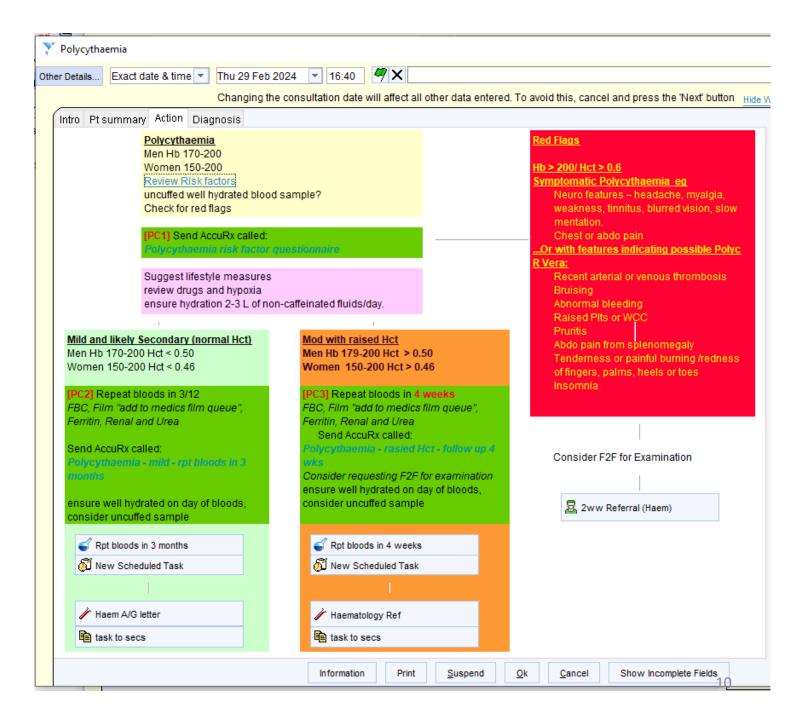
Vit D



H Pylori



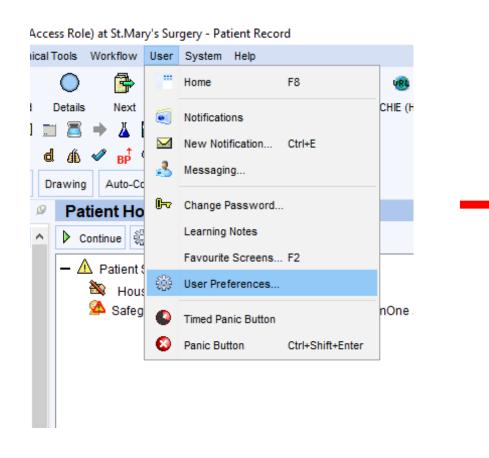
Polycythaemia

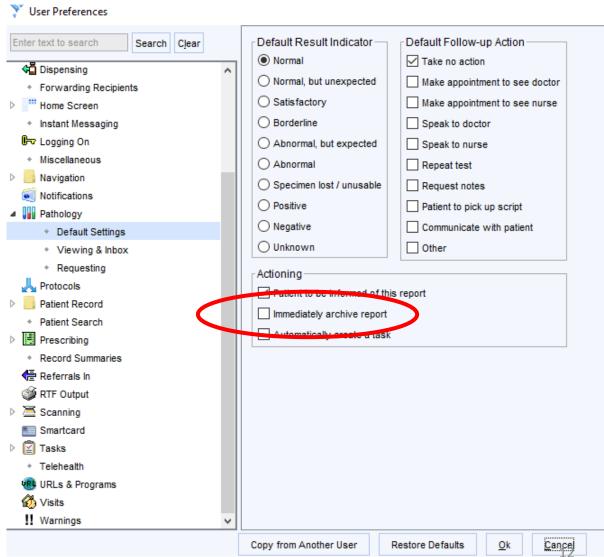


Setup

One off!

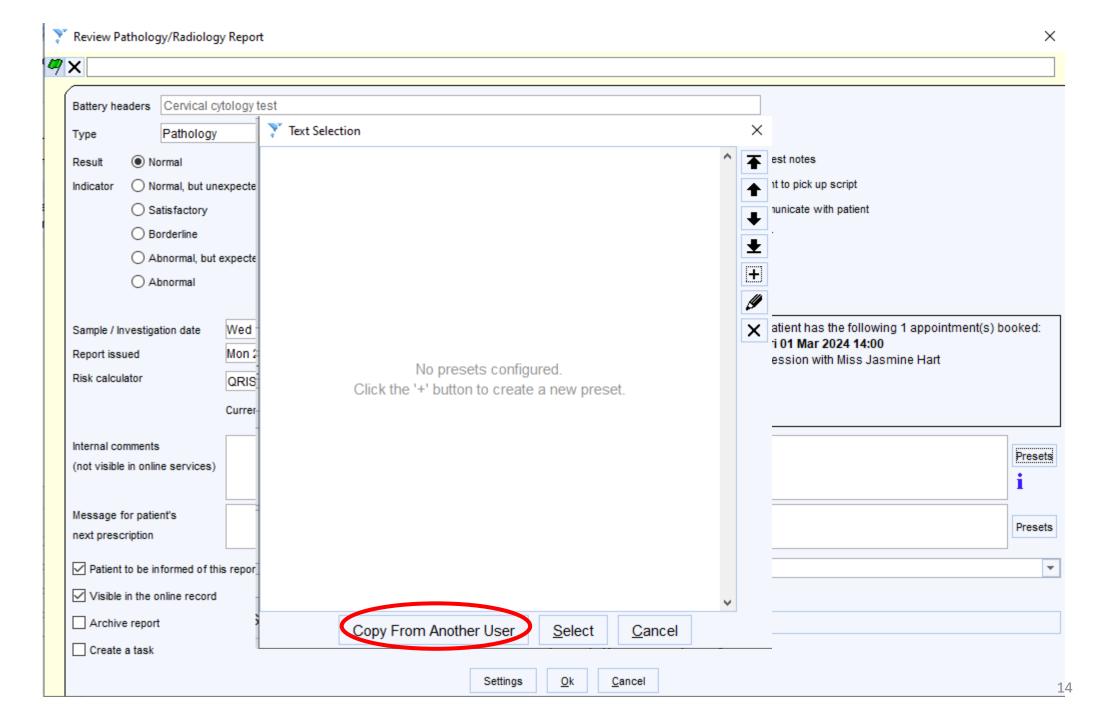
Untick "Immediately archive report"

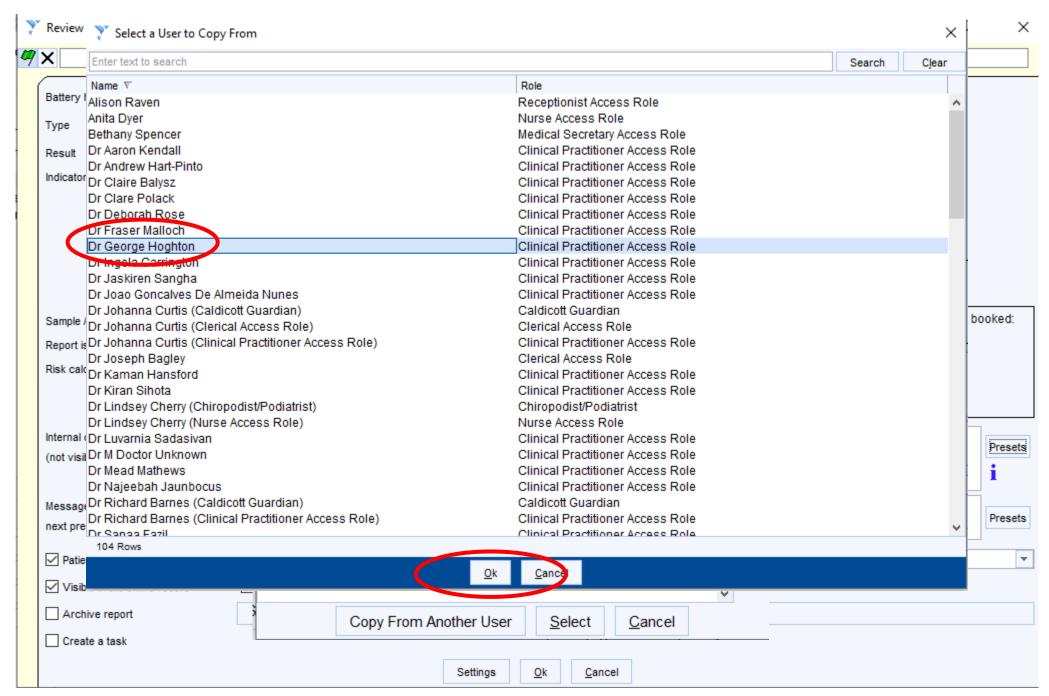


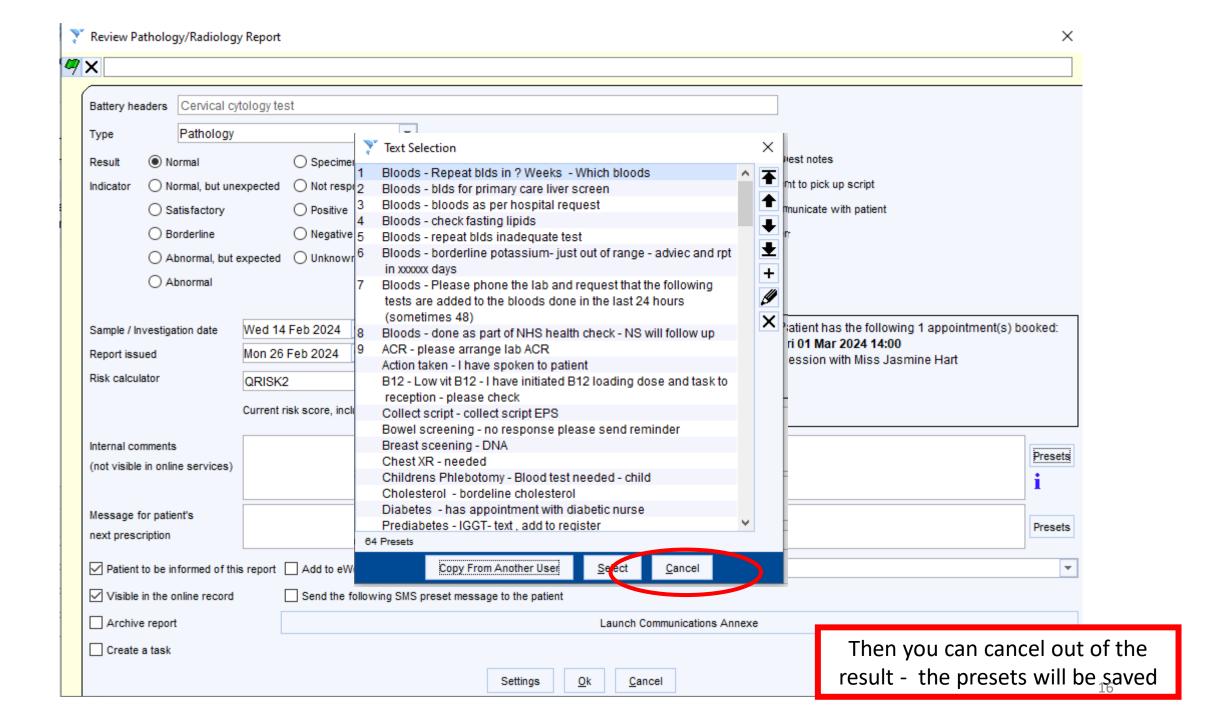


Copy Presets across

Result No	ormal	O Specimen lost / unusable	Follow-up	✓ Take no action	Re	equest notes
Indicator O No	ormal, but unexpected	O Not responded to invitation	action	Make appointment to see do	octor Pa	atient to pick up script
○ Sa	atisfactory	OPositive		Make appointment to see nu	ırse 🗌 Co	ommunicate with patient
○ Bo	orderline	○ Negative		Speak to doctor	Of	ther
○ At	bnormal, but expected	Unknown		Speak to nurse		
○ At	bnormal			Repeat test		
Sample / Investiga Report issued Risk calculator	Mon 26 QRISK	Feb 2024		aunch QRISK2 Calculator		Patient has the following 1 appointment(s) booked: Fri 01 Mar 2024 14:00 Session with Miss Jasmine Hart
Internal comments (not visible in onlin						Presets
Message for patie next prescription	ent's					Presets
☑ Patient to be in	✓ Patient to be informed of this report Add to eWorkflow					
✓ Visible in the o	✓ Visible in the online record Send the following SMS preset message to the patient					
Archive report		Launch Communications Annexe				
Create a task						
			Settings	<u>O</u> k <u>C</u> ancel		







Workflow

- Arrange blds
- Communicate med changes px ready or dose change
- Set recalls e.g. "I have made the medication changes please set a recall stop date for a year "
- Ask them to arrange monitoring e.g. home bp readings
- Secondary care liaison chase a letter, check if have an appt, query an instruction, bounce inappropriate requests
- Ensure pts perform tests
- Check on DNAs- did they receive appt? understood what it was? want it rearranged?
- Check pts have understood instructions –Ask where pts are up to e.g. with a drug weaning plan / if need more meds etc
- Book appts-? Where? In follow up slots

Tasks (see workflow also as overlap)

- QOF for med reviews book nurse appts, send medlinks, blds
- Help pts who aren't IT literate e.g. fill out a medlink questionnaire e.g. asthma review
- Clarify with pt what they mean e.g. reception task "pt wants to know bld results " – results normal – GPA can text pt tests were normal and ask if other concerns
- Arrange appts
- Antenatal review of notes
- Encourage pt engagement

Differences to St Marys

Could order dom phleb

Discussion

Good practice

- GPAS are not clinically trained
- Can check facts or give a set of instructions but be cautious of assuming clinical knowledge
- Explaining a clear set of instructions e.g. thyroid dose change and rpt blds to a pt is fine, sending or telephoning re an anaemia florey
- Not "please check red flags"
- Avoid mental health even if going through a medlink
- If speaking to a pt re something clinical they will check if anything else pt is worried about or feels they need to discuss with GP (not when working as receptionist)
- A close working relationship is imperative, be approachable prioritise responding
- Spend time getting to know the team and what they do any time invested in teaching them reaps rich rewards