

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Induction to Practice,</b></p> <ul style="list-style-type: none"> <li>Local Policies</li> <li>Governance</li> <li>Locality, patient population</li> <li>Practice team.</li> </ul> <p><b>Pharmacy team induction</b></p> <ul style="list-style-type: none"> <li>Pharmacy team</li> <li>Roles undertaken by the pharmacy team.</li> <li>IT systems</li> </ul> <p><b>Pharmacy team – Shadow and support the team with daily duty tasks</b></p>	<p><b>Triage clinic. (AP?)</b></p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>measuring radial pulse,</li> <li>pulse oximetry,</li> <li>BP measurement,</li> <li>ENT,</li> <li>temperature measurement</li> <li>Medicines counselling</li> <li>Medicines optimisation</li> <li>Medicines enquiries</li> <li>Medication History taking</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Consultation skills</li> <li>Diagnostic &amp; assessment techniques</li> <li>Prescribing/Deprescribing</li> </ul>	<p>Shadow and support a <b>Paramedic</b>, how do they contribute to patient care, how can their work link with pharmacist work.</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Diagnostic tests</li> <li>Medication History taking</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Consultation skills</li> <li>Diagnostic and assessment skills</li> <li>Role of a paramedic</li> </ul>	<p><b>Wider workforce led review clinic</b> e.g., hypertension,</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Medicines optimisation review and/or counsel a patient on a prescribed medication.</li> <li>Diagnostic activities</li> <li>Medication History taking</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Consultation skills</li> <li>Diagnostic skills</li> <li>Medicines safety</li> <li>Roles in the wider workforce team</li> </ul>	<p><b>MDT</b></p> <p>Case based discussions, learning from events.</p> <p><b>Example learning</b> outcomes/reflections.</p> <ul style="list-style-type: none"> <li>Reflective practice</li> <li>What role does Pharmacy take on in the wider workforce?</li> <li>Service improvement.</li> <li>Audit processes.</li> <li>Medicines safety</li> <li>Role of the MDT together</li> </ul> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Present a case-based discussion.</li> </ul>
<p>Shadow and support a <b>Care - Coordinator</b> – how do they contribute to patient care, how does their work support and link with pharmacist work and vice versa.</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Take and resolve medication enquires.</li> <li>Medicines optimisation</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Triage assessment.</li> <li>Research e.g., medicines enquiry.</li> <li>Working as part of MDT</li> <li>Referral pathways</li> <li>Role of a care coordinator</li> </ul>	<p>Shadow and support a <b>Pharmacy technician</b>, what is their role in the pharmacy team and wider practice/PCN.</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Reconcile prescribed medications against discharge medications from another service e.g., secondary care.</li> <li>Medicine enquiries</li> <li>Repeat medicines requests.</li> <li>Medicine switches</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Referral pathways</li> <li>Role of a pharmacy technician</li> <li>Medicines formulary</li> </ul>	<p>Shadow and support a <b>Pharmacist</b> what is their role in the pharmacy team and wider practice/PCN</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Audits</li> <li>Medicines Optimisation</li> <li>Medication enquiries</li> <li>Medication counselling</li> <li>Attend Care home reviews.</li> <li>Medication History taking</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Monitoring and Assessment</li> <li>Role of a Pharmacist</li> </ul>	<p>Shadow and support a <b>receptionist</b> – how do they contribute to patient care, how does their work support and link with pharmacist work and vice versa.</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Communications</li> <li>Medicines enquiries</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Communication styles</li> <li>Administrative tasks within the practice</li> <li>Role of a receptionist</li> </ul>	<p>Shadow and support a <b>GP</b> – how do they contribute to patient care; how does pharmacist work support this and vice versa.</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>measuring radial pulse,</li> <li>pulse oximetry,</li> <li>BP measurement,</li> <li>ENT,</li> <li>temperature measurement</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Consultation Skills</li> <li>Diagnostic and assessment skills</li> <li>Medicines Optimisation</li> <li>Medicines Governance and Safety</li> <li>Prescribing/Deprescribing</li> <li>Role of a GP</li> </ul>

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Pharmacy Team</b></p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Medication reviews.</li> <li>Medicine shortage reviews.</li> <li>Support medicines switching.</li> <li>Undertake medicine enquiries.</li> <li>Pharmacy daily duty tasks</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>MDT working</li> <li>Preparing responses to enquiries</li> <li>Local and national policies &amp; guidelines e.g., formulary, NICE guidelines</li> </ul>	<p>Shadow and support a <b>GPN</b> – how do they contribute to patient care, how can their work support and link with pharmacist work and vice versa.</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>History taking</li> <li>Diagnostic skills</li> <li>Medicines Optimisation</li> <li>Medicines Counselling</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Consultation skills</li> <li>Monitoring and Assessment</li> <li>Role of a GPN</li> </ul>	<p>Shadow and support a <b>Physiotherapist</b> – how do they contribute to patient care, how can their work link with pharmacist work and vice versa.</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>History taking</li> <li>Diagnostic skills</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>The role of a physiotherapist</li> <li>Assessment skills</li> <li>MDT working</li> <li>Referral Pathways</li> </ul>	<p>Shadow and support a <b>Physicians Associate</b> – how do they contribute to patient care, how can their work support and link with pharmacist work and vice versa.</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>History taking</li> <li>Diagnostic skills</li> <li>Medicines Optimisation</li> <li>Medicines enquiries</li> <li>Medicines Safety</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Consultation skills</li> <li>Diagnostic and assessment skills</li> <li>Medicines safety</li> <li>Role of the PA</li> </ul>	<p>Shadow and support <b>Social Prescriber</b> – how do they contribute to patient care, how can their work support and link with pharmacist work and vice versa.</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>History taking</li> <li>Medicines optimisation</li> <li>Medicines Safety</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Consultation Skills</li> <li>Community teams available such as PVI's</li> <li>Role of a Social Prescriber</li> </ul>
<p>Shadow and support an <b>HCA</b>, what is their role, how does their role and pharmacy roles impact each other. How do HCA's contribute to patient care?</p> <p><b>Example Supportive tasks</b></p> <ul style="list-style-type: none"> <li>History taking</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>The role of the HCA in primary care</li> <li>Consultation Skills</li> </ul>	<p>Shadow and support a <b>Pharmacist</b> what is their role in the pharmacy team and wider practice/PCN</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Audits</li> <li>Medicines Optimisation</li> <li>Medication enquiries</li> <li>Medication counselling</li> <li>Attend Care home reviews.</li> <li>Medication History taking</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>Monitoring and Assessment</li> <li>Role of a Pharmacist</li> </ul>	<p>Shadow and support a <b>Practice manager</b> what is their role, how do the pharmacy team support with this and vice versa.</p> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>QOF, how practice earns money.</li> <li>Complaints processes</li> </ul>	<p><b>Pharmacy team</b> – Shadow and support the team with daily duty tasks</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>Audits</li> <li>Medicines Optimisation</li> <li>Medication enquiries</li> <li>Medication counselling</li> <li>Medicines cost saving/formulary changes</li> <li>Medicines safety e.g., MHRA alerts</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>The role of the pharmacy team in primary care</li> </ul>	<p>Shadow and support a <b>dietitian</b>, what is their role, how does their role and pharmacy roles impact each other. How do dietitians contribute to patient care?</p> <p><b>Example supportive tasks</b></p> <ul style="list-style-type: none"> <li>History taking</li> <li>Diagnostic skills</li> <li>Medicines optimisation</li> <li>Medicine enquiries</li> </ul> <p><b>Example Learning</b></p> <ul style="list-style-type: none"> <li>MDT working</li> <li>Consultation skills</li> <li>Role of a dietitian</li> <li>Referral Pathways</li> </ul>

This timetable is not intended as an exhaustive list of activities and learning but an example of how the trainee can spend time with a wide range of healthcare professionals across the practice/PCN and examples of supportive work they can contribute to.