**Supporting and Escalating Concerns: Pathway for Learners**

Health Education England, Wessex believes that it is important that Healthcare Learners are able to raise and where appropriate escalate concerns. The flow chart below highlights the ways in which you can do this. You are encouraged to follow the appropriate pathway, starting with reporting the concern within your clinical learning environment in the first instance. For further information please contact the HEE Wessex Quality Team at [quality.wx@hee.nhs.uk](mailto:quality.wx@hee.nhs.uk)

**Please note: This process is not intended to replace local Serious Incident reporting.**

**Pathway 1\*: Clinical Learning Environment –** Use this approach in the first instance.

**Nursing/Midwifery/AHPs / Healthcare Science /Pharmacy/ Physicians Associate**

**Medical/Dental Learner**

**Clinical Tutor**

**Educational/**

**Clinical Supervisor**

**DME / Speak-up Guardian**

**Appropriate Action Taken and Feedback Given to Learner**

**Ward/Dept Supervisor / EPD**

**Speak-up Guardian**

**Placement / Practice Manager**

**Academic Link / Mentor**

**Head of Academy**

**Senior Academy Tutor**

**Undergraduate Coordinator**

**Speak-up Guardian**

**Foundation/**

**Specialty Learner**

**College Tutor**

**Support Workforce**

**Clinical Tutor**

**Speak-up Guardian**

**Placement Supervisor**

**College Tutor**

**Pathway 2\*: Foundation School, Specialty School and Education Providers (e.g. universities, Colleges) –** If you are unable to report the concern to the clinical learning environment or continue to be concerned then please use this pathway.

**Medical/Dental Learner**

**Nursing/Midwifery/AHP / Healthcare Science /Pharmacy/ Physicians Associate**

**Personal Tutor/Head of Dept (or equivalent)**

**Personal Tutor/Head of Dept (or equivalent)**

**Foundation Learner**

**Foundation Training Programme Director / Foundation School Director**

**Specialty Learner**

**Training Committee Chair/Training Programme Director/Head of School**

**Appropriate Action Taken and Feedback Given to Learner**

**Support Workforce**

**Education Provider Tutor**

**Pathway 3\*: HEE –** If you have tried pathways 1 & 2 and continue to be concerned contact the Multi-professional Dean who has responsibility for the quality of education and training within the learning environment.

**Foundation/Specialty Learner/Undergraduate Medical, Dental and Pharmacy Learner/Nursing/Midwifery/AHP Learner /** **Healthcare Scientist / Support Workforce / Physicians Associate**

**Appropriate Action Taken and Feedback Given to Learner**

**Multi-professional Dean** [**Quality.wx@hee.nhs.uk**](mailto:Quality.wx@hee.nhs.uk)

**(Inbox is monitored by members of the HEE quality team – anonymity will be retained)**