2023 NATIONAL SELECTION ST1 CARDIOTHORACIC SURGERY SELF ASSESSMENT SCORES AND DESCRIPTORS						
Domain	Scores					
	0	1	2	3	Range	
Section 1: Undergradua	ate Medical Career	·	·	·		
Academic Prizes & Awards	Shortlisted or finalist for an award but not winner of an award Bursaries, grants and fellowships awarded for research or travel Certificate of merit, certificate of appreciation, runner-up etc.	Distinctions in 1 to 2 subjects OR One or more prizes awarded for academic performance	Distinctions in 3 or more subjects at medical school	Gold medal from medical school	0-3	
Undergraduate Clinical Electives and Attachments	Electives or clinical attachments in Cardiothoracic Surgery of less than 4-week duration	One elective or clinical attachment in Cardiothoracic Surgery of at least 4-week duration	Two or more separate electives or clinical attachments in cardiothoracic surgery of at least 4-week duration each		0-2	

Section 2: Post gradu	ate qualifications				
Higher Degrees	MD as primary medical qualification Registered for higher degree but not yet awarded.	Higher degree awarded in a subject not directly related to Cardiothoracic Surgery (MSc, MS, MCh, MPhil, MD, DPhil, PhD).	Awarded master degree (MS, MCh) with original research component directly related to Cardiothoracic Surgery.	Awarded doctorate degree (MD, PhD, DPhil) with original research component directly related to Cardiothoracic Surgery.	0-3
Post graduate qualifications	USMLE ECFMG	MRCP 1 or 2 postgraduate diploma(s) e.g. PG Dip., PG Cert. or equivalent awarded following part or full-time supervised study relevant to research or service delivery in Cardiothoracic Surgery. (Exclude PG Dip or PG Cert in education – these should be entered under Teaching)	MRCS 3 or more postgraduate diplomas e.g. PG Dip., PG Cert. awarded following part or full-time supervised study relevant to research or service delivery in Cardiothoracic Surgery. (Exclude PG Dip or PG Cert in education – these should be entered under Teaching)		0-2
Section 5: Profession	al Development				•
Clinical Courses	Attended 1 to 2 clinical course(s) relevant to surgery	Attended 3 to 5 clinical courses relevant to surgery	Attended 6 or more clinical courses relevant to surgery		0-2
Research	Limited involvement in research e.g. data collection only	Substantive role in a completed research project Recipient of one or more research grant as co-applicant (Not recognised elsewhere in application i.e. not yet presented or published)	Recipient of one personal research grant as principal research grant holder (Post-graduate – i.e. must be after first university degree and medical school)	Recipient of two or more personal research grants as principal research grant holder (Post-graduate – i.e. must be after first university degree and medical school)	0-3
Quality Improvement	Participation in QI / clinical audit e.g. data collection	Leadership in the design, conduct, and presentation of 1 to 3	Leadership in the design, conduct, and presentation of 4 or more	Leadership and completion of 3 or more different QI / audit cycles	0-3

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Project / Audit	-audit project commenced but not yet completed	completed QI / clinical audit project(s) OR Leadership and completion of 1 QI / audit cycle (<i>i.e. completed both</i> <i>audit AND re-audit</i>)	completed QI / clinical audit projects OR Leadership and completion of 2 different QI / audit cycles (<i>i.e. completed both audit AND re- audit</i>)	(i.e. completed both audit AND re- audit)	
Postgraduate Awards and Prizes	Bursaries, grants and fellowships awarded for research or travel	Awards or prizes awarded by a local or regional peer group related to <u>achievement</u> in medicine or surgery	Major national award(s) reflecting outstanding <u>achievement</u> in medicine or surgery	Major international award(s) reflecting outstanding <u>achievement</u> in medicine or surgery	0-3
Section 6: Supporting A	Activities				
Presentations	Departmental presentations	Delivered oral presentation(s) to regional meetings OR Poster presentations at national or international meetings	Personally delivered 1 to 2 oral presentation(s) as the podium presenter at a national or international society involving a major personal commitment	Personally delivered 3 or more oral presentations as the podium presenter at a national or international society involving a major personal commitment	0-3
Publications	Letter to editor Abstract E-comments Pay to publish journal articles	Co-author for 1 to 4 peer-reviewed publications (listed in PubMed) or book chapter(s) OR First author for 1 to 2 peer- reviewed publication (listed in PubMed) <u>NB if second position in author</u> <u>listing, does NOT count as first</u> <u>author i.e. no such thing as joint</u> <u>first author</u>	Co-author for 5 or more peer- reviewed publications (listed in PubMed) or book chapters OR Author or editor of a relevant textbook OR First author for 3 to 4 peer-reviewed publication (listed in PubMed) <u>NB if second position in author</u> <u>listing, does NOT count as first</u> <u>author i.e. no such thing as joint</u> <u>first author</u>	First author for 5 or more peer- reviewed publications (listed in PubMed) <u>NB if second position in author</u> <u>listing, does NOT count as first</u> <u>author i.e. no such thing as joint</u> <u>first author</u>	0-3
Organisational and Leadership Skills	Rota master or similar roles	Official role in local or regional committee work, project	Overall Chair, Secretary or other equivalent leadership role of a		0-2

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(<u>within 3 years' of</u> <u>application closing date i.e.</u> <u>Dec 2019 onwards</u>)		development, charity work etc. OR Official role in local or regional branch of a national body	national or international body or society OR Leadership of a major project, expedition etc. involving more than 10 people.		
Teaching	Ad hoc teaching commitment (i.e. less than monthly for at least 6 months duration) Talks given to members of the public	Evidence of regular teaching commitment to clinical professionals e.g. medical students, nurses etc. (minimum frequency of monthly for at least 6 months duration) OR Faculty of a course with a published programme with formal participant feedback OR PG Cert or PG Dip in Education	Formal teaching role for 6 months or more e.g. anatomy demonstrator (minimum frequency of weekly for at least 6 months duration) OR Master in Education	Formal teaching role for 12 months or more e.g. anatomy demonstrator (minimum frequency of weekly for at least 12 months duration)	0-3

Maximum score available 32

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