



**Hampshire and Isle of Wight**  
Sustainability and Transformation Partnership

# PCN Education Environment Leads role



MOVING FORWARD TOGETHER



# PCN educator/ PCN EEL role summary of actions to date

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- Listened to Surrey Heath webinar on the PCN educator role to understand role and how it works
- Compared the HIOW EEL role descriptor with Surrey Health PCN educator role based on conversations
- Mostly similar roles with some difference in:
  - Scale
  - Time
  - Medical vs. non medical
- Updated HIOW PCN EEL role descriptor in line with feedback
- HIOW Primary Care Training Hub will deliver clinical supervision training, networking and action learning, peer support development in governance and quality of learning environment management for the PCN EELs.
- Costed model for Hampshire and Isle of Wight and have increased initial model to 1 session per week per PCN for 18 months

# Revised role descriptor- EEL

Objective	Description
To champion the education and learning function within the PCN	
To act as a educational expert, signposting to appropriate resources and developmental opportunities	
To form a network with other EELs to share resources and best practice within the ICP/S	
To support PCN CDs to plan the primary care workforce including the ARRS and apprenticeships using an appropriate skills matrix	
To work in collaboration with the STP workforce team and PCTH team to support clinical and academic fellowship programmes	
To understand and share the opportunities provided by technology or other innovative solutions to develop an effective learning environment.	
Provide peer support for newly qualified staff	
To work in partnership with the HIOW Training Hub	<ul style="list-style-type: none"><li>• Meet with designated LEL on a regular basis to update on work steams and to receive updates on university requirements and national training hubs opportunities.</li><li>• To keep HIOW PCTH administrator updated to any changes in student capacity and updates of supervisors and assessors.</li><li>• Need to understand and have a working knowledge of curriculums in order to support learners in practice</li></ul>

# Revised role descriptor - continued

Objective	Description
To scope and increase the capacity within the PCN for multi professional placements	<ul style="list-style-type: none"><li>• To act as a supervisor and or assessor to pre-registration students in primary care placements and to support other supervisors/assessors in the PCN</li><li>• To support their PCTH LEL to increase supervisor/assessor numbers amongst qualified staff to assist with increasing capacity to host students; and ensure that supervisors/assessors attend yearly updates.</li><li>• Working with local universities and PCTH LELs undertake Learning Environment Audits of clinical practice settings in primary care to ensure appropriate governance and a high quality learning environment for all learners.</li></ul>
To co-create the PCN as a learning environment	<ul style="list-style-type: none"><li>• In collaboration with the PCTH identify PCN staff learning needs utilising data from a variety of sources e.g. practice audits, knowledge of the requirements of specific staff development pathways and support the management of Continuous Professional Development for PCN staff</li><li>• Utilise mentoring, coaching and supervision skills on a one to one basis to support individuals to plan and manage their on-going development</li><li>• Develop, contribute to and support delivery of PCN induction workshops</li><li>• Contribute to and support peer support sessions through Action Learning Sets or Clinical Supervision sessions</li><li>• To promote any national / local training incentives across their PCNs</li><li>• To promote development of existing staff, for example through use of apprenticeships, and</li></ul>