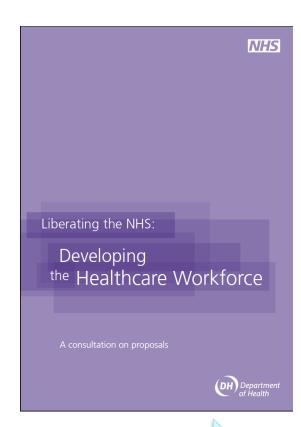
Wessex LETB

The Changing Landscape

Paul Holmes, Managing Director



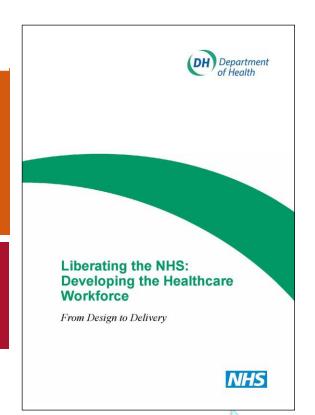


Education and Training

A report from the NHS Future Forum

Clinical advice and leadership

A report from the NHS Future Forum



White paper proposals
December 2010

Future Forum
Reports
June 2011

DH Policy December 2011



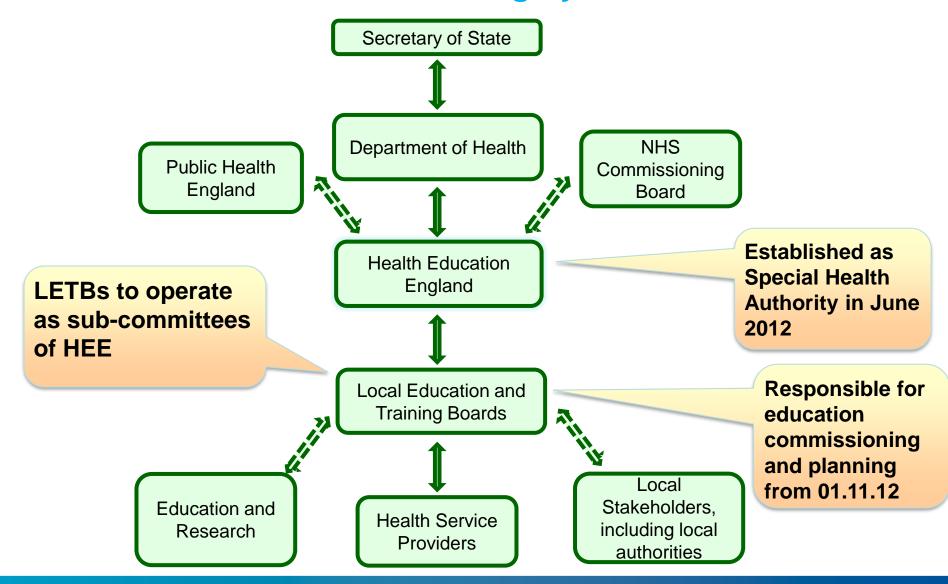
Dear Prime Minuter, Deputy Prine Minuter and Secretary of State,

The education and training of the healthcare workforce is the foundation on which the NHS is built and the single most important thing in raising standards of care.....

Professor Steve Field, NHS Future Forum, Summary Report, page 6



New NHS Education and Training System





Key benefits of the new system

 A nation wide system with focused leadership from HEE



- Locally led by healthcare providers through LETBs
- 3. The whole healthcare workforce
- 4. Quality focused; links education and training directly to patient care through the Education Outcomes Framework (EoF).

National: Health Education England - Context







The Mid Staffordshire NHS Foundation Trust Inquiry

Independent Inquiry into care provided by Mid Staffordshire NHS Foundation Trust: January 2005 - March 2009 Chaired by Robert Francis QC













Core values of HEE and LETBs based on the NHS Constitution

- Respect and dignity
- Commitment to quality care
- Compassion
- Improving lives
- Working together for patient
- Everyone counts



Outcomes

Success?

HEE exists for one reason alone - to improve the quality of healthcare delivered to patients"

Success criteria

- Improvements in safety
- Improvements in experience
- Improvements in clinical outcomes
- Spreading innovation



Secretary of State's 5 priorities

Older people

Dementia

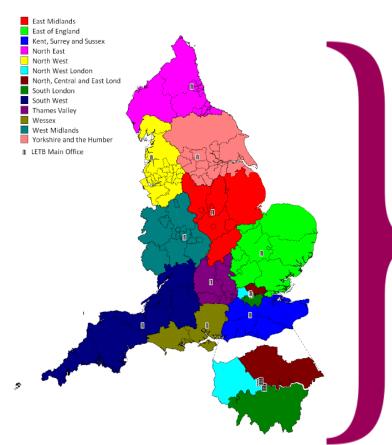
Quality of care

Long term conditions

Improve mortality rates



Local: Education and Training Boards



- Total of 13 LETBs
- Not Statutory Bodies part of HEE
- Provider led
- Clinical & Stakeholder representation

Core leadership of:

- Independent Chair
- Managing Director
- Director of Education and Quality
- Postgraduate Dean
- Head of Finance

Wessex LETB Our Vision

Leading world class patient care through excellent education and training, realising the potential of our current and future workforce to meet service need.









Build a new architecture taking the best of the old. Wessex Deanery is an integral part of the LETB





About Wessex LETB

Population is around 2.6 million

11 member NHS Trusts

10 CCGs

8 Local Authorities

NHS workforce 51,615 wte staff

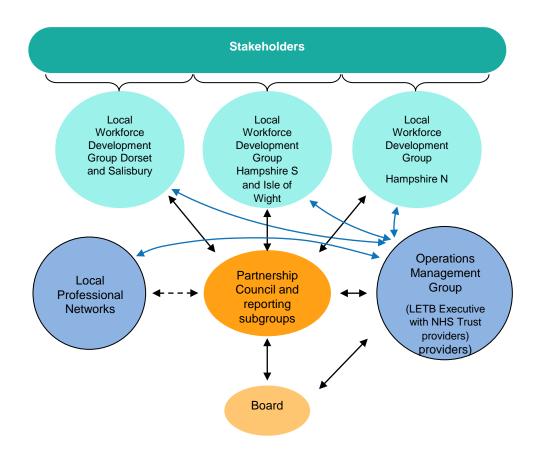
£210m funding for education

and training

15 universities



Wessex LETB – Operating Model



Emerging Strategic Themes



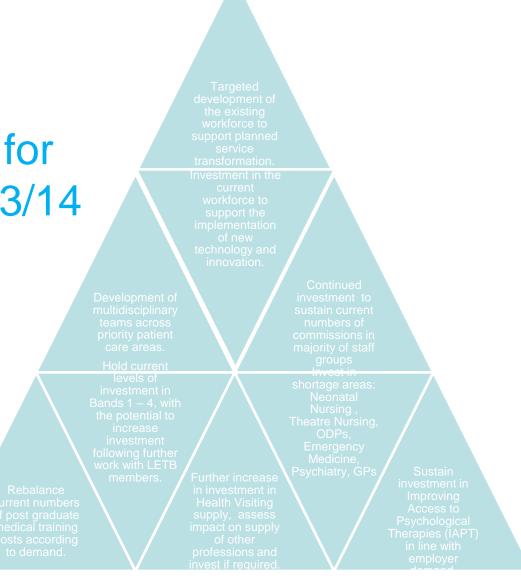
Workforce Summit: Designing the Workforce Skills and Development Strategy, October 2012

Wessex - 90 participants Majority of stakeholder groups represented.

Purpose: To engage stakeholders in the development of the workforce strategy

- Delivering integrated care
- designing the workforce around Pathways and across organisational boundaries.
- Delivering and developing quality as measured by patient experience.
- Recruit staff for values and attitude
- Education and training **productivity**: reduce duplication within organisations and reduce bureaucracy, adopt and disseminate innovation and excellent practice,
- Looking after the **CURRENT WORKFORCE** building cultures based on values of always willing to do better,
- Developing leadership potential. Develop quality and improvement skills in all staff.
- Harnessing the opportunities of technology
- Ensuring a good experience for all learners

LETB Priorities for Investment 2013/14



Ambition and Challenges

Workforce of the 1980s

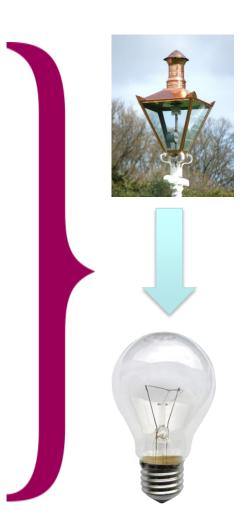
- 24/7 working
- Globalisation
- Primary/community vs hospital
- Curative vs palliative/LTCs
- 'Feminisation' of workforce
- New roles (nurse/pharmacists etc)

New technology

- Education
- Healthcare delivery

Challenges

- Tariff
- Levy
- Obamacare



How can the LETB support Medical Educators?

- Wessex tradition of educator and faculty development
- Support educator recognition and approval by the GMC
- Build upon the community of educators
- An organisation in which educators feel proud to belong

General Medical Council

Regulating doctors Ensuring good medical practice



How can Medical Educators support the LETB?

- Developing all the NHS workforce
- Developing new ways of working
- Developing new training pathways to support new care pathways
- The Deanery as multi-professional provider:
 - GP practice nurse training
 - Emergency nurse care practitioners
 - Neonatal nurse novice training programme
- Role modelling NHS values

