



GP training in Wessex

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'F'

Fundamentals



GP Trainees

- Numbers
- Less than full time training
- Geography
- 3 year scheme



18 months hospital relevant posts 18 months in GP

ST1:1	ST1:2	ST2:1	ST2:2	ST3:1	ST3:2
Hosp 1	Hosp 2	GP	Hosp 3	GP	



	Hospital posts	GP year 1/2	GP year 3
Teaching Scheme	~ 2 x half day/mth	~ 2 x half day/mth	Half day/ week term time
Teaching in post	Clinical ward	Weekly tutorial	Weekly tutorial
		Apprentice type learning	Apprentice type learning
Who	GP Program CS/ES	GP Program CS/ ES CS /ES	GP Program ES



Educators

- HEE Wessex structure
- GP Trainers/Educational Supervisors



GP Director (HOS)

AD Mid-Wessex

AD Portsmouth & IOW

AD Dorset

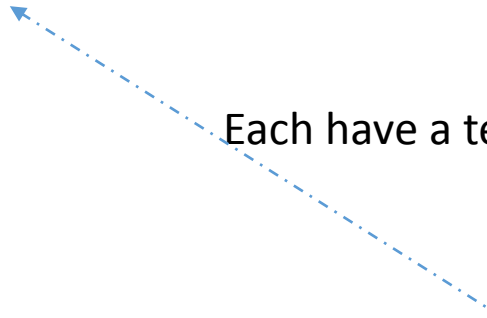
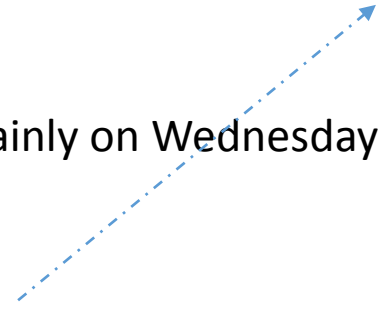
AD Southampton, New Forest & Jersey

Each have a team of sessional Programme Directors working mainly on Wednesday

GP Trainers – Approximately 300 across Wessex

GP trainees in practice

ARCP



Training to be a GP trainer

- 3 years post CCT
- Applicant contacts patch AD/informal visit
- Prospective trainers course, registers with UoW and first essay
- Formal Visit – lead/trainer/trainee/lay
- Trainee arrives
- New trainer course, 3 further essays
- Achieves Cert Med Ed





Keeping 'approved'

- 3 yearly experienced trainers course
- 3 yearly re-approval visit



Supporting Trainers

- Annual Training conference
- Local Trainer group meetings
- Newsletters (patch / ARCP)
- RCGP information disseminated via Head of School & patches

- Peer Benchmarking of & for Trainee assessments
- Being part of other practice re-approval visits



Continued

- E portfolio 'champion' in each patch
- ARCP – individual formative feedback on ESR quality after every panel
- ARCP ADs – small group work with Trainers who have identified problems with E portfolio
- All ADs attend Trainer groups and individual practices for education & help regularly and targeted as required

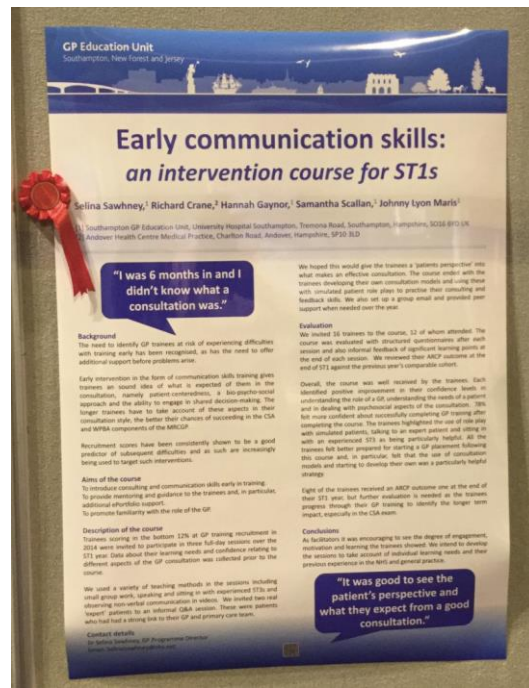


When it goes wrong

- Supporting the Trainees
- Supporting the Trainers

Poor progression noticed

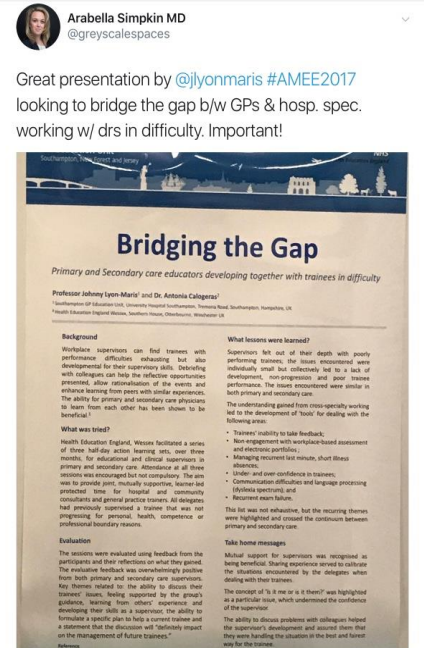
- Prior to training and early intervention
- During training – AKT fail – LADS-Plus
- Communication – Phonics, advanced communication, small group CSA workshops, AKT support (e-learning and face to face)



Trainer support

For trainers of poorly performing trainees

- Flying trainers, calibration swaps, trainers groups
- Invited to special small group courses – “Supervisors of trainees in difficulty”
- Buddy up with a geographical close Trainer for support
- Regular communication by patch AD
- ‘easy’ trainee next time



Tweet your reply



Summary

FUNDAMENTALS

- Structure
- Communication
- Support
- Identify problems early
- Quality

Thank you all for listening.