



SHAPE OF TRAINING

The Shape of Training Review

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Introduction

- Sponsored jointly by the AoMRC, GMC, MEE, MSC, NHS Scotland, NHS Wales and the NI DHSSPS.
- Chaired by Professor David Greenaway, VC Nottingham University.
- The Expert Advisory Group provides independent and expert advice to chair



Purpose of the Review

- To make sure we continue to train effective doctors who are fit to practise in the UK, provide high quality and safe care and meet the needs of patients and service now and in the future.
- Focus on postgraduate medical education and training including transitions from the Foundation Programme into specialty training and continuing professional development (CPD).
- It will cover the four UK countries.



Four Nations.....



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Four Nations



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Expert Advisory Group

- Forum for open discussion
- No representatives
- Not “the usual suspects”
- Everything in the mix –from minimal change to radical restructuring
- Two economists.....



...& the important GMC staff...



The real boss....



Her sidekick...



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Timeline of the Review

- A final report with recommendations to the Sponsoring Board in the **Autumn 2013**.
- The report will set out the rationale behind and recommendations for:
 - Any immediate changes
 - Changes in the medium term (2-5 years)
 - Changes in the long term (5-10 years and beyond)
 - How any changes may be implemented throughout the training pathways



Evidence Gathering

- An open call for written evidence (Started early November 2012)
- Engagement with stakeholders in all four countries
 - CMOs and NHS Confederation
 - Seminars for those involved in education and training
 - Trainee and medical student workshops
 - Focused invited oral evidence sessions
 - Site visits to hospitals and general practices
- International comparisons and experience
- Commissioning bespoke research



Themes of the Review

- **Theme 1 – Workforce needs: Specialists or generalists** (*CCT/credentialing/Sub specialty etc*)
- **Theme 2 – Breadth and scope of training** (*community vs acute/teamwork etc*)
- **Theme 3 – Training and service needs** (*training environment/role of trainees*)
- **Theme 4 – Patient needs** (*roles/boundaries*)
- **Theme 5 – Flexibility of Training** (*curricula/cross recognition of competencies/academic etc*)



Emerging trends from meetings

- Need for increased flexibility within/between training programmes
- Changing perceptions of generalism
- Consultant-present care
- Ensuring training meets the needs of the community
- Issues surrounding the Working Time Regulations
- Length of training.



Other points to debate

- How will doctors want to train/work in future?
- What cultural issues will have to be addressed?
- How “life-long” will life-long learning be?



What kind of doctor in future?



Review Timeline

- **October 2012 – January 2013**
 - Eight Formal Site visits across the UK
- **November 2012 – January 2013**
 - Call for written evidence
 - Five seminars for those responsible for postgraduate training
- **February 2013 – June 2013**
 - Call for oral evidence
- **March 2013 – June 2013**
 - Workshops with trainees, employers, patients, those involved in academic training etc
- **Autumn 2013:**
 - Delivery of final Report and recommendations to Sponsoring Board
 - Implementation plan



Get Involved

- If you would like further information on the review, its progress and key discussion areas then please visit our website at www.shapeoftraining.co.uk
- Or have your say by contacting ShapeofTraining@gmc-uk.org



Today's plan

- Discuss how postgraduate medical education and training might need to change over the next 30 years.
- Design a model or approach to postgraduate training.
- Provide feedback on your view.



Any questions?



