



Reconnecting with our Junior doctors

Wessex Medical Educators' Forum 2017

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healthcare
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The Education Contract - Wales Deanery

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Background

There is a need in Wales to invest heavily in the educational environment and training experience to recruit and retain high quality trainees.



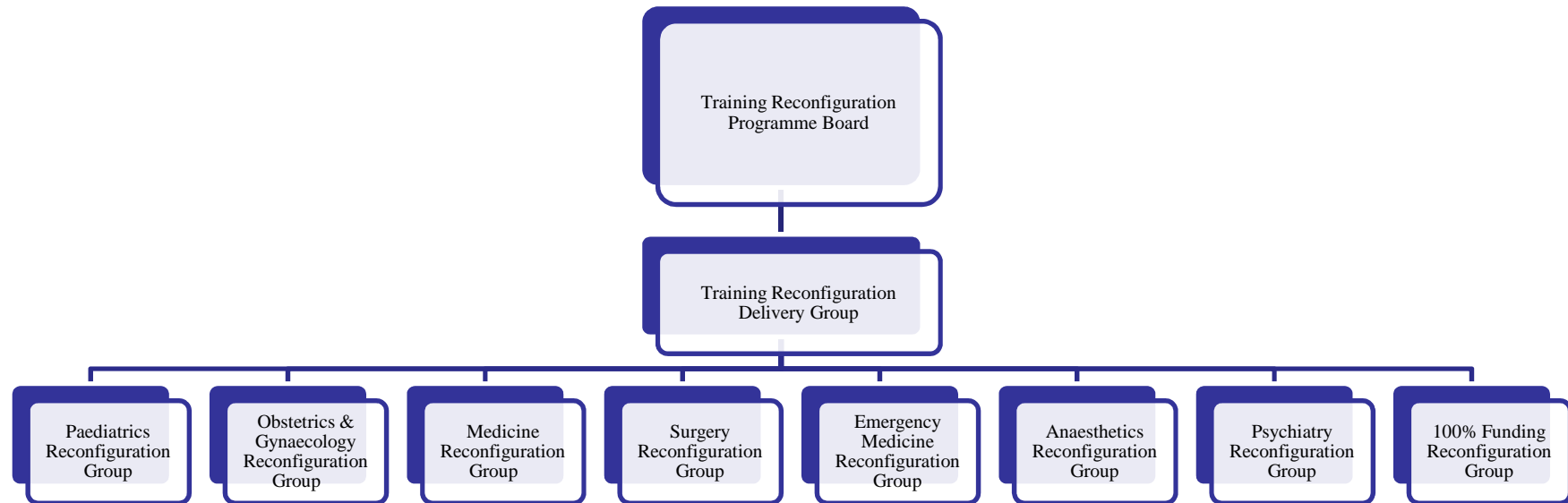
Reconfiguration of Training

Develop and deliver training programmes which are:

- High quality
- Sustainable
- Attractive to potential applicants
- Appropriate for the future needs of the Health Service in Wales



Governance Arrangements



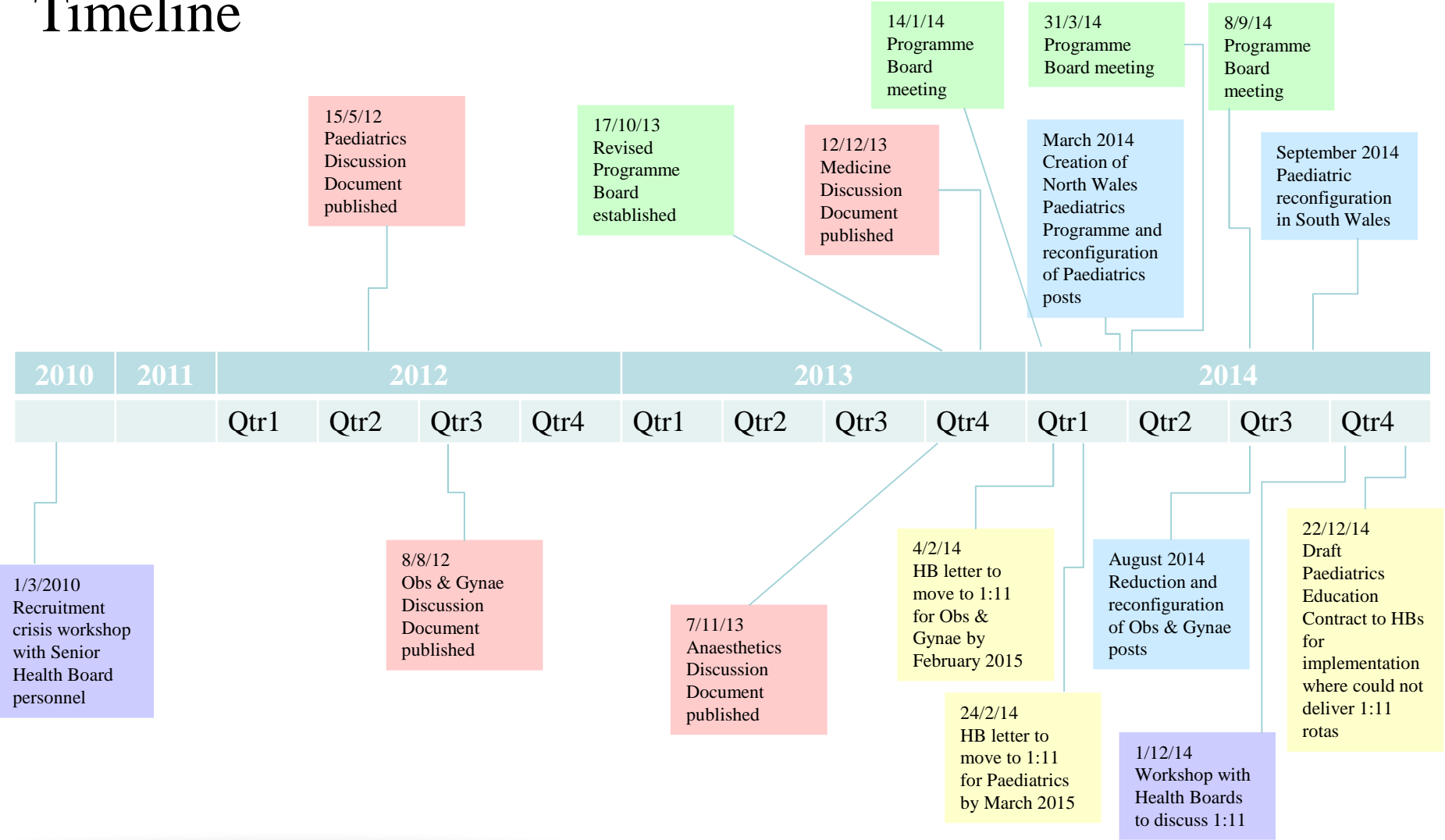


Training Reconfiguration Programme Board

- Lay reps
- General Medical Council
- Cardiff Medical School
- Swansea College of Medicine
- BMA
- Academy of Medical Royal Colleges in Wales
- Chief Executive Officer
- Medical Director
- Trainee(s)
- Welsh Government



Reconfiguration of Training Timeline

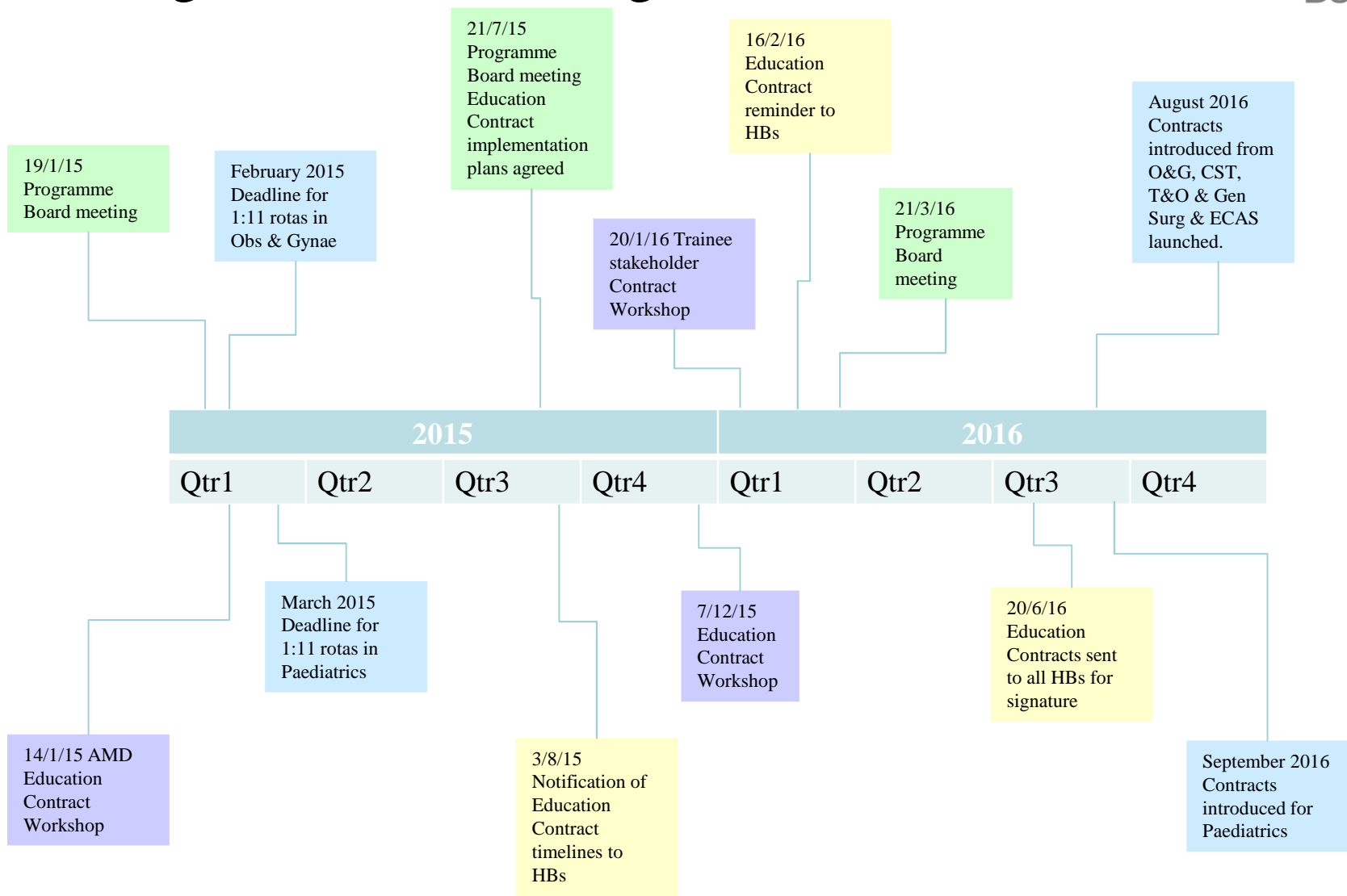




1:11 rotas

- improve sustainability within rotas
- set a 1:11 rota requirement – trainees only
- certain specialties and localities may not achieve the 1:11 standard
- 1/12/14 – 1:11 HB meeting
- to meet EC requirements may need rotas of 1:11 or higher.
- 1:11 rota for O&G and Paeds remains
- review after one full cycle of the Education Contract.

Reconfiguration of Training Timeline






Educational Contracts

- Contract between:
 - Trainee
 - Local Education Provider
 - Deanery
- Details roles and responsibilities of each party
- Mapped against key documents inc training standards and curricula

Development of the Contract

Generic Component



WALES DEANERY
Supervising the Route to Excellence

Educational Supervision Agreement
Formerly known as the 'Educational Supervision Tripartite Agreement'

Promoting excellence:
standards for medical education and training

Working with doctors Working for patients

General Medical Council

Wales Deanery (School of Postgraduate Medical and Dental Education)
Cardiff University, Health Park, Cardiff, CF14 4YS
☎ (029) 2068 7432 ✉ walesdeanery@cardiff.ac.uk @walesdeanery Wales Deanery

SRE
SPECIALIST REFLECTION AND EVALUATION

A Reference Guide for Postgraduate Specialty Training in the UK

Applicable to all trainees taking up appointments in specialty training which commenced on or after 1 August 2007

The Gold Guide
Fourth Edition
June 2010

Specialty specific criteria

Trainee Requirements

- Trainees must attend and reflect on a minimum of 20 outpatient sessions in 6 months. This should include a variety of opportunities from the following list: general, subspecialty or community clinics, working with outreach nurses, community nurses, clinical nurse specialists or allied health professionals.
- Trainees must attend at least 60% of all paediatric regional training.
- Trainees must participate in 40 consultant led ward rounds (including consultant led handovers) in 6 months (average of 2 per week).
- Trainees must contribute to the assessment of emergency admissions in a Children's assessment unit or Paediatric Emergency Unit.
- Trainees must attend at least 1 MDT meeting per 6 months (e.g. Discharge planning, complex care, safeguarding).

LEP Requirements

- LEPs must ensure trainees have sufficient time to attend and reflect on a minimum of 20 outpatient sessions in 6 months. This should include a variety of opportunities from the following list: general, subspecialty or community clinics, working with outreach nurses, community nurses, clinical nurse specialists or allied health professionals.
- LEPs must ensure trainees have sufficient time to attend at least 60% of all paediatric regional training.
- LEPs must ensure trainees have sufficient time to participate in 40 consultant led ward rounds (including consultant led handovers) in 6 months (average of 2 per week).
- LEPs must provide trainees with opportunities to contribute to the assessment of emergency admissions in a Children's assessment unit or Paediatric Emergency Unit.
- LEPs must ensure trainees have sufficient time to attend at least 1 MDT meeting per 6 months (e.g. Discharge planning, complex care, safeguarding).



LEP Generic requirements

Themes

- Safe and supportive rotas
- Safe learning environment
- Culture supporting education and training + facilities
- Faculty support structures
- Induction
- Handover
- Supervision – named ES and clinical supervision
- Protected time for learning



LEP Generic requirements

- Time for trainees to take study leave
- Trainers have time to meet educational responsibilities
- ES and NCS are supported
- Support involvement of supervisors in recruitment and ARCP panels
- Culture to openly raise concerns
- Ensure PG Dean is aware of FTP concerns
- Participate and support QM processes
- Accountability for education at Board level



Trainee Generic requirements

- Maintain connection with Designated Body
- Proactively participate in appraisal
- Maintain regular contact with ES/TPD/Deanery and notify of changes
- Make timely entries in eportfolio, suitable arrangements for WPBAs
- Provide evidence as required by ARCP panel
- Attend induction and training events
- Support evaluation of training programmes



Specialty Specific Criteria

Ensure trainees have:

- sufficient time to attend x theatre sessions/outpatient sessions/labour wards
- time to attend at least x consultant led ward rounds
- time to attend at least x% of regional training and trainees are supported with fulfilling their Personal Development Plans
- protected session per week for study/research/QIP project



Implementing the Contracts

- 9 contracts introduced from August 2016
- Obstetrics & Gynaecology – Tier 1 (ST1-2), Tier 2 (ST3+)
- Core Surgical Training – CT1/CT2
- Trauma and Orthopaedics – ST3+
- General Surgery – ST3+
- Paediatrics (implemented in September)
 - General - Tier 1 (ST1-3) and Tier 2 (ST4+)
 - Neonates - Tier 1 (ST1-3) and Tier 2 (ST4+)



Implementing the Contracts

- All Health Boards received copies for signature by MD and CD
 - plus briefing to go to all parties
- Trainees, TPDs & HoSS sent FAQ and link to all contracts on web
- <https://www.walesdeanery.org/wales-deanery-education-contract>



Monitoring the Generic requirements

Using EXISTING mechanisms:

Monitoring tool	When
GMC Survey	Survey – March - May Results – Summer
Revised End of Placement Evaluation Forms	Survey - last month of placement
Annual commissioning process	Autumn
Quality Management Framework	Ongoing

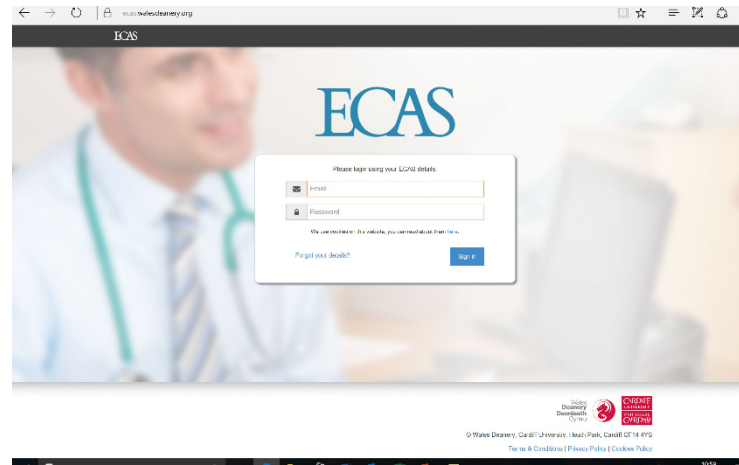



Monitoring the Specialty Specific Criteria

Monitoring tool	When
Education Contract Attendance System (ECAS)	real time monitoring system
Revised End of Placement Evaluation Forms	Survey - last month of placement
ARCP process	Jan-Feb May - August

ECAS (Education Contract Attendance System)

- O&G Trainee view




 Add New Activity

Activity Type:

Date:

Name:

Position:

 Add Activity

> All Day Labour Wards

> Antenatal Clinics

> Audit

> Gynae Senior Led Ward Rounds

> Gynaecology Outpatient Clinics

> Obstetric Senior Led Ward Rounds

> Operating Lists



ECAS (Education Contract Attendance System)

- Real time monitoring
- 4,572 attendances logged (6/12/16)

Progress
by
Contract

Contract ↕	Target Contract Quantity ↕	Target Contract Quantity Special ↕	Attendances ↕	Attendances Special ↕	Status ↕	Wte ↕	Placement Grade ↕	Contract Length ↕	Contract Quantity ↕	Contract Quantity Special ↕	Programme ↕
OG1	41	0	52	0	purple	1	ST1	12	121	0	Obstetrics and Gynaecology
OG1	41	0	53	0	purple	1	ST1	12	121	0	Obstetrics and Gynaecology
OG1	41	0	69	0	purple	1	ST1	12	121	0	Obstetrics and Gynaecology
OG1	41	0	50	0	purple	1	ST1	12	121	0	Obstetrics and Gynaecology
OG1	41	0	25	0	amber	1	ST1	12	121	0	Obstetrics and Gynaecology
OG1	41	0	65	0	purple	1	ST1	12	121	0	Obstetrics and Gynaecology
OG1	41	0			red	1	ST1	12	121	0	Obstetrics and Gynaecology
OG1	25	0			red	0.6	ST1	12	121	0	Obstetrics and Gynaecology
OG1	41	0	39	0	green	1	ST1	12	121	0	Obstetrics and Gynaecology
OG1	41	0	85	0	purple	1	ST2	12	121	0	Obstetrics and Gynaecology



ECAS (Education Contract Attendance System)

- Progress by Criterion – Paeds

Criterion ↕	Target Contract Quantity ↕	Target Contract Quantity Special↕	Attendances ↕	Attendances Special ↕	Status ↕	Wte ↕	Placement Grade ↕	Contract Length↕	Contract Quantity ↕	Contract Quantity Special↕
outpatient sessions	16	0	9	0	red	0.8	ST7	6	40	0
MDT meeting	2	0	3	0	purple	0.8	ST7	6	6	0
consultant led ward rounds	12	0	1	0	red	0.8	ST7	6	30	0
independent ward rounds	12	0	2	0	red	0.8	ST7	6	30	0
outpatient sessions	20	0	19	0	green	1	ST7	6	40	0
MDT meeting	3	0	7	0	purple	1	ST7	6	6	0
consultant led ward rounds	15	0	10	0	amber	1	ST7	6	30	0
independent ward rounds	15	0	36	0	purple	1	ST7	6	30	0

Trainee A

Trainee B



Impact of Education Contract

- CST bootcamp attendance
 - Issues with trainees refused study leave resolved
- Access to all day labour ward
 - Single site not providing all day labour wards resolved
- Tool to assist with future Programme Management
 - Which sites can offer experience to meet specific criteria



Implementing the 2017 Contracts

- STC/School sign off – Mid Jan 2017
- Multi-stakeholder workshop – February – March 2017
- Contract revisions – March 2017
- Reconfiguration Programme Board sign off – April 2017
- Health Boards sign off – July 2017
- Contracts launched – August 2017

- Review and revise



Summary

- Reconfiguration...Education Contract
- Education Contract is a vehicle (GMC standards - Curriculum requirements)
- Live data via ECAS enhancing the QM process
- Trainees at the centre of the Education Contract



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