

## **Wessex Foundation School**

# APPLICATION PACK FOR F2 ABROAD & PROSPECTIVE APPROVAL OF F2 POSTS

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PAF	RT A - Application for F2 Abroad	Completed (√)				
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4	Trainee written commitment					
PAF	RT B - Prospective Approval of F2 equivalent posts	Completed (√)				
5	Host Institution agreement					
Ple	ase also provide:	Copy provided (√)				
	Copy of offer letter from host institution / HR dept					
GU	IDANCE & DOCUMENTS					
6	Foundation Programme assessment timeline & guidance					
	5.2 FACD (Foundation Achievement of Competence Document)					
	5.2 FACD Checklist					
Com	pleted forms should be sent to:					
	oundation Programme Manager, Wessex Foundation School, Health Education Wessex, Southern House, Otterbourne, Winchester, Hampshire, SO21 2RU					
Or so	canned and emailed to: amelia.isaac@wessex.hee.nhs.uk					



(1)

# Application form for Prospective approval of an F2 programme outside of the UK

Surname:					First name:			
Current Address:								
Mobile or daytime	Mobile or daytime Tel No:							
Email address:								
F1 Trust:								
			1					
E1 Drogrammo nis	comonte		2					
F1 Programme pla	icements.		3					
			4					
Name and addres which F2 program	•							
will be put forward posts in Wessex w	ank your a d for your rill be able	second prefe						in gaining approval for F2 abroad, you e main F1-F2 matching process for F2
Alternative option Please rank each		order of pref	erer	nce 1 – 4. Please s	elect N/A if you	do not wi	sh t	to consider an option.
Option 1 - Apply fo	or Time ou	t from the F	oun	dation Programme (	(TOFP)			
				of the F1-F2 Matchi				
	o apply for	an F2 place	men	t elsewhere in the I	JK			
Option 4 – Other								
Signed: Date:								
F1 Trainee / Applicant								
I confirm my support for the application								
Signed & Date:								
Hea	d of Wesse	ex Foundation	on So	chool				



(2)

Please write a personal statement (max 300 words) outlining the educational value and significance in choosing to do F2 abroad



(3)

# Reference from current Foundation Programme Director at F1 trust

This reference should comment on the strengths and weaknesses of the candidate as an indicator of his/her suitability for undertaking an F2 programme abroad.

Applie	cant Details:			
Surna		First name:		
F1 Tru	ıst			
Do yo	ou have any concerns regarding the applicant's:-		YES	NO
(a)	Overall clinical competence compared to other	r doctors at F1 level?		
(b)	Awareness and insight into knowing when it is			
(c)	Ability to organise and prioritise problems?	·		
(d)	Manual dexterity?			
	YES, my concerns relate to:			
Do y	ou have any concerns regarding the applicant's:-		YES	NO
(a)	Enthusiasm to take responsibility for their trai	ning needs?		
(b)	Attendance record			
(c)	Completion of work based assessments / E-Po	rtfolio		
	YES, my concerns relate to:			
L				
			1	
-	ou have any concerns regarding the applicant's:		YES	NO
(a)	Resilience - ability to cope with stressful situat		$\bot$	Ц
(b)	Awareness of ethical issues and individual resp	oonsibility?		
	YES, my concerns relate to:			
	L			



Do yo	ou have any con	cerns regarding the applicant's:-	YES	NO		
(a)	Communication	on skills (clear, fluent and articulate in communication in English)				
(b)	Ability to esta	blish a good rapport with patients/relatives/colleagues, etc?				
(c)	Ability to emp	pathise and treat patients in a non-judgemental way?				
(d)	Ability to wor	k as a member of a team				
	YES, my conce	erns relate to:				
Sumi	mary (and any fu	urther information):				
	mmendation for		YI	ES		
	ngly without rese petent	TVALIOII	<del>-                                     </del>			
	some reservation	on .		┪		
	ot recommend (		=			
•		D				
	e of Foundation	Programme Director:				
Date	:					



(4)

## Trainee written commitment for completion of a satisfactory F2 programme abroad

### I agree to the following:

- To complete my online e-portfolio: www.nhseportfolios.org
- To provide the Foundation School with the names and job titles of my Educational and Clinical Supervisors and their email addresses so that they can be set up on the E-Portfolio.
- To undertake all assessments required with the use of the e-portfolio (see assessment guidance & timeline).
- To follow the Foundation Programme Curriculum: <u>www.foundationprogramme.nhs.uk</u>
- To keep in regular contact with the Wessex Foundation School

#### I will obtain evidence that:

- The F2 competencies have been achieved
- I have attended regular educational meetings with the clinical and educational supervisors
- I have completed a Multisource feedback assessment (eg.TAB).
- I have attended teaching sessions and/or any other educational activities. I understand that I will also be assessed in accordance with documentation required by the overseas programme.
- The curriculum has been delivered

During each post I will have a meeting with my clinical supervisor. This will serve the purpose of completing the supervisor's report. I will record these meetings in my UK Foundation Portfolio / e-portfolio; ensure they complete the necessary end of post review form in the e-portfolio. I accept that keeping the portfolio up to date and ensuring its completion is my responsibility.

I am aware that sometimes fundamental changes can occur in the period between appointment to a placement overseas and taking up the post (as well as during the placement itself). It is my responsibility to notify any such changes as soon as possible to the Foundation School Director. I understand that failure to do so may threaten the successful completion of the placement.

Signed:	Date:	

F1 Trainee / Applicant



## APPLICATION FOR APPROVAL OF F2 POST OUTSIDE THE UK (5)

### **AGREEMENT BY HOST INSTITUTION**

This form should be completed by the overseas Foundation Training Director or Educational Supervisor (or equivalent) at the hospital where you will be working.

Name of Applicant:		
Name of Hospital:		
Full address of hospital	al:	
POST 1	ALLOCATED ROTATION / PROGRAMME	
Specialty:		
Start date: (dd/mm/yyyy)	End date: (dd/mm/yyyy)	
Educational / Clinical Supervisor:		
POST 2		
Specialty:		
Start date: (dd/mm/yyyy)	End date: (dd/mm/yyyy)	
Educational / Clinical Supervisor:		
POST 3		
Specialty:		
Start date: (dd/mm/yyyy)	End date: (dd/mm/yyyy)	
Educational / Clinical Supervisor:		



#### POST 4

Specialty:		
Start date: (dd/mm/yyyy)	End date: (dd/mm/yyyy)	
Educational / Clinical Supervisor:		

- I confirm that I have read the Foundation School guidance on acquiring F2 competencies outside the of UK <a href="http://www.wessexdeanery.nhs.uk/foundation-school/f2">http://www.wessexdeanery.nhs.uk/foundation-school/f2</a> abroad.aspx
- I confirm that I am aware of the content of the UK Foundation Programme Curriculum.
  See the 2012 Curriculum available to view online:
  http://www.foundationprogramme.nhs.uk/pages/home/keydocs
- I confirm that the placements above will deliver the F2 curriculum <a href="http://www.foundationprogramme.nhs.uk/pages/home/keydocs">http://www.foundationprogramme.nhs.uk/pages/home/keydocs</a>
- I confirm that I will arrange for the required assessments and reports to be completed on the e-portfolio.
  See the Assessment Guidance available on the UKFPO website:
  <a href="http://www.foundationprogramme.nhs.uk/pages/trainers/assessment-guidance">http://www.foundationprogramme.nhs.uk/pages/trainers/assessment-guidance</a>
- I confirm that I will carry out a mid point and end of year review for the trainee. http://www.wessexdeanery.nhs.uk/foundation\_school/f2\_sign-off.aspx

Name: (Block capitals)		
Position / Title:		
Signed :	Date (dd/mm/yyyy)	
Email:		
Telephone No:		

### Please send this form to:

Foundation Programme Manager, Wessex Foundation School, Health Education Wessex Southern House, Otterbourne, Winchester, SO21 2RU

Or email to: amelia.isaac@wessex.hee.nhs.uk



(6)

## **Foundation Programme ARCP & Assessment**

#### **ARCP Review**

With effect from July 2012, every foundation doctor (regardless of training status) should be subject to an Annual Review of Competence Progression. Foundation doctors who have been approved to undertake their F2 year abroad will also be required to have an ARCP at the end of their F2 year. This will be carried out remotely on the e-portfolio. The Foundation School will form a panel to undertake the ARCP, and a mutually convenient will be arranged with the F2 doctor. The annual review should take place towards the end of the F1/F2 training year. For information on the ARCP process, please refer to the UKFPO 2013 ARCP Guide available online:

http://www.foundationprogramme.nhs.uk/pages/foundation-doctors/training-and-assessment/fpcurriculum2012

### **Overview of the ARCP process:**

- 1. At the beginning of F1/F2 and at the start of each placement, every foundation doctor (in collaboration with their supervisor) should create a PDP to identify placement specific and career objectives
- 2. Throughout F1/F2: regularly reviewing the curriculum and requirements for satisfactory completion of F1/F2 will help identify progress and any gaps/evidence required to meet all outcomes at year end. Gathering of evidence and utilising the e-portfolio on a continuous basis is vital to aid a smooth ARCP review. This includes timely submission of End of Placement assessments by the educational and clinical supervisors.
- 3. Towards the end of the F1/F2 year: an agreed deanery/foundation school ARCP timetable should be published. The FTPD/T, acting on behalf of the deanery/foundation school, should establish an ARCP panel and make clear the local arrangements to receive the necessary documentation from foundation doctors. This means that at least six week notice must be given of the submission date, so the foundation doctor can check their e-portfolio, and the educational supervisors can meet with the foundation doctor and complete the required structured reports (including the educational supervisor's end of year report, the enhanced Form R etc.).
- 4. At the end of F1/F2: An ARCP panel is convened. The panel may benefit from prior administrative support and being issued/utilising tools such as 'checklists' and other tools to benchmark the e-portfolio evidence against the requirements for satisfactory sign—off. The ARCP review is conducted and outcome recorded by means of the FTPD/T (Chair of the panel) completing an 'F1/F2 ARCP Outcome Report Form' within the e-portfolio. (Please note: more than one ARCP review may be required, however there should only be one ARCP outcome form per ARCP review)
- 5. Following the ARCP review: The foundation doctor must be informed of the ARCP outcome and must sign the ARCP outcome report within 10 days of the panel meeting.
- 6. Depending on the ARCP outcome assigned, different actions will be required. Foundation schools will need to consider the following scenarios/actions and account for these within the ARCP timetable:
  - Time to allow a meeting with the foundation doctor to fully discuss an extension to FP training
  - Scheduling of further ARCP review dates (e.g. for those who presented incomplete evidence and will be subject to another review)
  - Further ARCP review dates for those doctors who train LTFT, are out of phase or are not actively undertaking the programme at time of the 'annual' ARCP review.
  - The time and process to manage ARCP outcome appeals
  - Process and time for FSD (for F1) and PG Dean/other authorised signatory (for F2) to review the



### Assessments, SLEs & Requirements for Successful Completion of F2

F2 doctors must have completed the following by the date of their ARCP review.

On the date of the ARCP review, the panel will review the following evidence referring to the eportfolio and other records:

- Health and probity declarations (these are currently part of eportfolio)
- Learning plans & PDPs
- Evidence of experience & reflection
- Evidence of assessment, evaluation and feedback:
  Completion of minimum number of SLEs
  - 9 x mini-CEX / DOPs (at least 6 of these must be mini-CEX)
  - 6 x CBDs completed
  - 1 x TAB completed & satisfactory
- Developing the clinical teacher (minimum of 1)
- Audit evidence that F2 has had full active involvement with at least 1 quality improvement project
- Clinical Supervisor reports for all completed posts/placements
- Educational Supervisor End of Year report & other Educational Supervisor End of Placement reports
- A summary of attendance at FP teaching
- Record of trainee absences through ill-health or other reason
- Completion of ALS course (or equivalent)
- Completion of the Enhanced Form R
- Completion of UKFPO F2 Career Destination survey

### **SLE, Assessment and Report Requirements**



Assessment & SLI



Overview of meetings & report



## Checklist of evidence required for F2 ARCP & sign-off

lkam	F2 doctor	name:			Vos	No
Item	Trust:				Yes	NO
1	12 month	s F2 training		Expected to be completed		
2		non-statutory Lernity leave etc. b	eave (includes ut excluding study leave)	Meets GMC requirements		
3	Complete	d ALS or equivale	ent course	Meets GMC requirements		
4	Satisfacto programn	-	formal educational	Meets requirements in FP Curriculum		
5	Post 1	Clinical Supervi Report	sors End of Placement	Completed / Satisfactory		
5a	POST	Educational Sup Placement Rep		Completed / Satisfactory		
6	Doct 2	Clinical Supervi Report	sors End of Placement	Completed / Satisfactory		
6a	Post 2	Educational Sup Placement Repo		Completed / Satisfactory		
7	Post 3	Clinical Supervi Report	sors End of Placement	Completed / Satisfactory		
7a	POST 3	Educational Sup Report	pervisor <u>End of Year</u>	Completed / Satisfactory		
8				9 Mini-CEX / DOPS (Minimum 6 mini-CEX)		
9		rainee completed quired by this Fo	the Supervised Learning undation	6 CBD completed		
10	School/D			TAB completed - One in first placement (optional repetition)		
				Personal development plan		
				Links to the FP Curriculum		
				Reflective practice		
11	Is the E-Portfolio up-to-date?			Audit – evidence that F2 has managed, analysed and presented minimum of 1 quality improvement project and has used the results to improve patient care		
				Developing the clinical teacher (minimum of 1 per year)		
12	E-Portfolio Declarations and Agreements complete incl. Health and Probity		nd Agreements complete	Completed		
13	Has the G	MC Survey been	completed?			
14	Has the E	nhanced Form R	been completed?	Completed		
15	Has the U		tion Survey been	Completed		